

***MONMOUTH REGIONAL HIGH
SCHOOL DISTRICT***

***COMPREHENSIVE ANNUAL
FINANCIAL REPORT***

FISCAL YEAR ENDED JUNE 30, 2011

***SCHOOL DISTRICT
OF
MONMOUTH REGIONAL HIGH SCHOOL***

***Monmouth Regional High School Board of Education
Tinton Falls, New Jersey***

***Comprehensive Annual Financial Report
For the Fiscal Year Ended June 30, 2011***

***COMPREHENSIVE ANNUAL
FINANCIAL REPORT***

of

***MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
TINTON FALLS, NEW JERSEY***

For the Fiscal Year Ended June 30, 2011

Prepared by

***Monmouth Regional High School District Board of Education
Finance Department***

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**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
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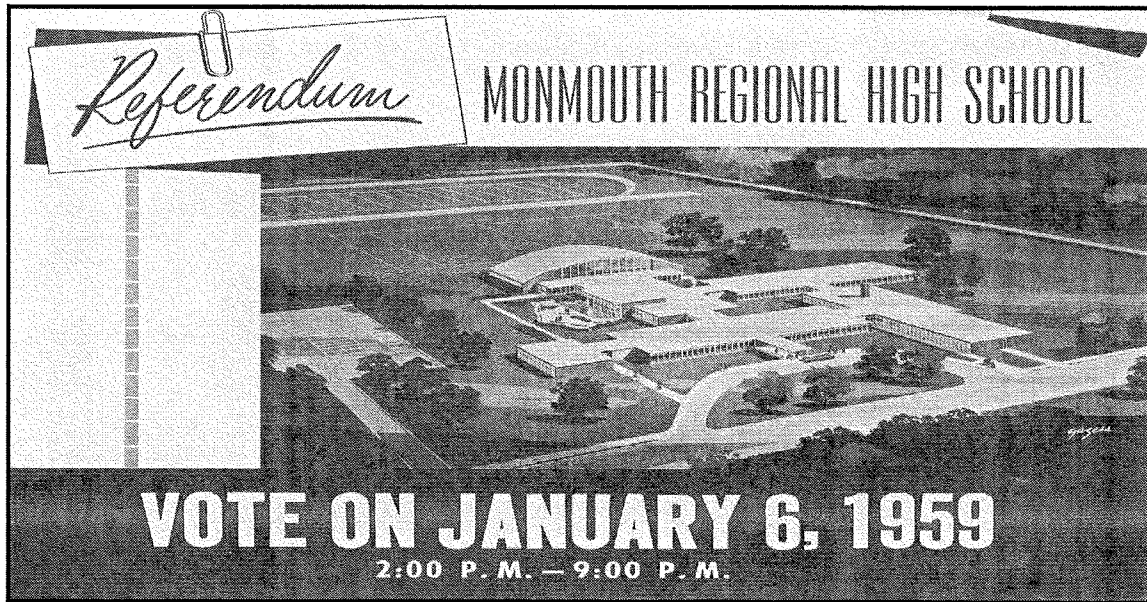
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INTRODUCTORY SECTION

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT



(Original referendum for Monmouth Regional High School)

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF
EDUCATION
TINTON FALLS, NEW JERSEY
COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION
Eatontown * Shrewsbury Township * Tinton Falls*Earle Weapons Station

Charles R. Ford, Jr.
 Superintendent

1 Norman J Field Way
 Tinton Falls NJ 07724

Maria A. Parry, CPA, PSA
 School Business
 Administrator/Secretary to the Board

50 Years of Falcon Pride 1960-2010

November 11, 2011

Honorable President and
 Members of the Board of Education
 Monmouth Regional High School District
 County of Monmouth
 Tinton Falls, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the Monmouth Regional High School District (District) for the fiscal year ended June 30, 2011 is hereby submitted in accordance with Governmental Accounting Standards Board Statement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Monmouth Regional High School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi year basis.

- The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

SCHOOL DISTRICT ORGANIZATION

The Monmouth Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the district as included in this report. The Monmouth Regional High School Board of Education constitutes the district's reporting entity.

The district provides a full range of educational services appropriate to grade levels 9 through 12. These include regular and vocational as well as special education for handicapped students. The District completed the 2010-2011 fiscal year with an average daily enrollment of 1,017.6 students. Enrollment is defined as students on roll and students placed out of district. Established in 1960, the district is one building which encompasses over 79 acres, 9 wings, 2 floors, 2 gymnasiums, full service cafeteria and state of the art fitness and performing arts centers comprise the district's school facilities.

The district receives students from three towns: Shrewsbury Township, Eatontown and Tinton Falls. In addition to the three towns, the district serves the students of Naval Weapons Station Earle and Fort Monmouth. As of June 30, 2011, the district no longer receives the students from Fort Monmouth as the base permanently closed on September 15, 2011. The district still receives students from Naval Weapons Station Earle, located in Colts Neck NJ. Shrewsbury Township is the smallest of the three sending towns, spanning only about a few blocks in length. Eatontown is the next largest township and Tinton Falls has the largest square miles of the sending towns.

The Board of Education is comprised of members from all three sending districts. Four members are from Tinton Falls, four are from Eatontown and one is from Shrewsbury Township. All receive equal weight votes and three are elected to three-year terms each April. The Board of Education meets on the first and third Tuesday of the month for regular board meetings. The meetings held on the third Tuesday are more financial in nature than on the first Tuesday of the month. The Board of Education also has two student representatives with non-voting rights on the board. A Junior Class Representative and a Senior Class Representative are selected from the membership of the Student Council to sit on the board and give reports at each meeting. During its meetings the board determines district goals and priorities and conducts the business of

the Board of Education. All Board meetings are open to the public and begin at 7:45 p.m, unless a time change is needed which is then properly advertised. For the 2011-2012 school year, the Board of Education changed its meeting time to 7:30 p.m.

The Monmouth Regional PTSA is very active in the District and provides community support for a variety of programs and activities for the students. Recently, the PTSA created grants for teachers to offset costs for items such as supplies and field trips. There are active booster/parent clubs for the band, and performing arts faction of the school. Additionally there are sixteen private scholarship funds offered to graduating students. All associations/clubs and scholarships are very supportive to the students and the district. In September 2007, a family donated monies towards a summer internship program in the technology department. This internship, funded for a minimum of five years, allows a current or recently graduated Monmouth Regional student to work in the district's information technology department. This same family also donated funds to purchase a \$25,000 projector which now is housed in the PAC. The Monmouth Regional High School Board of Education is very grateful to this family for their generosity.

To maintain effective communications, the newsletter named ***The Regional Reporter*** is published and mailed home two times each year. A separate mailing of the ***Regional Reporter Budget Issue*** is sent home to all residents to inform them of the election on the tax levy and progress in the school district. The students publish a student newspaper entitled ***The Falconaire*** which is published approximately eight times during the school year. Both newsletters are also shown on the district's website: www.monmouthregional.net which houses various pieces of information about the district and has contact information for a user to navigate to. In the 2007-2008 school year, the *Falconaire Newspaper* went online and began to publish an online expanded version of the school newspaper. This has proven to be very successful for both students and the school.

The current district website of www.monmouthregional.net was expanded to include public information and continues to be a source of all information for any individual who has internet access.

In 2008 the District instituted the Honeywell Instant Alert program, allowing for parents, staff and students to receive "instant alerts" via their cell phone, landline phone, and e-mail for events that pertain to Monmouth Regional High School. This program has replaced the "snow chain" of informing individuals of school closings. Due to the success of the Instant Alert System, the district uses it often for messages about upcoming events at the school, and not just for emergencies.

EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2010-2011 fiscal year with an average daily enrollment of 1,017.6 students. Enrollment is defined as students on roll and students placed out of district. The following details the changes in the student enrollment of the District over the past few years.

Average Daily Enrollment		
Fiscal Year	Student Enrollment	Percent Change
2010-2011	1,017.6	(6.3)%
2009-2010	1,086.5	(3.3)%
2008-2009	1,123.6	(4.23)%
2007-2008	1,173.2	.23%
2006-2007	1,170.4	(4.22)%
2005-2006	1,222.0	1.28%
2004-2005	1,206.5	2.13%
2003-2004	1,181.3	6.50%
2002-2003	1,108.8	2.50%
2001-2002	1,081.5	6.50%

The District provides a full range of educational services appropriate to grade levels 9 through 12. The school follows the district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in our district have been aligned to the New Jersey Core Curriculum Content Standards.

High School: The building has one Principal, two Assistant-Principals, and two school nurses. The rest of the administrative team is made up of the following individuals:

- A. Supervisors:
 - a. Applied Technology
 - b. English
 - c. Math/Science
 - d. Social Sciences/World Language/ESL
 - e. Music/Library (supervised by Assistant Principal)
- B. Director of Athletics/Supervisor of Physical Education
- C. Director of Guidance
- D. Director of Special Services
 - a. Child Study Team
 - b. Special Education Instructional Supervisor
 - c. Basic Skills Instruction
 - d. Special Education Department

The district has worked very hard in the past five years to combine supervisor positions to create future savings.



(Jim Gurbisz's retired jerseys. Captain Gurbisz was a graduate of Monmouth Regional H.S. and was fallen in Iraq in 2005. MRHS retired his numbers forever in 2006 and was inducted in the Hall of Fame in 2010.)

The school can be best described as a warm, friendly and a full of school spirit environment.

Monmouth Regional High School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

In 2010-2011, the district instituted two aspects of development for professional staff – utilizing curriculum development through Professional Learning Communities and that each faculty member has their own website. These two programs are just some of the many changes the staff is being trained in to keep up with the many State of NJ Mandates for education.

In 2008-2009, several departments developed a new program, the AP Academy in an effort to retain more high-performing students than losing them to the Vocational School Academies. This program was created without any strain on district funds. The students selected for entry into the program will have a four year course of rigorous study outlined for them that includes accelerated or Advanced Placement courses, senior capstone project, seminars and the potential to earn up to 30 college level credits. Enrollment is as follows:

Class 2013 23

Class 2014 11

Class 2015 16

The English Department presents a variety of activities within its course content. Reading discussions in both large and small group settings, short story and poetry writing, dramatic recitation, audio and video presentations, and other techniques enhance class format. Articulation between different high schools is encouraged in this department. Teachers have utilized the team teaching practice, implemented higher level thinking skills in its teaching practice, and developed longitudinal portfolios to support college application trends. The English Department has instituted a drop-in computer lab that is staffed by an English teacher. The English Department's website can be found at <http://www.monmouthregional.net/mrhs/Departments/English/>

The Mathematics Department offers a wide variety of courses, both in mathematics and computer science, to meet the needs of the students. To meet this need, the staff incorporates small group instruction as well as peer-to-peer tutoring. A double block period of Algebra 1 was added to give all students access to algebra. An additional course of study in Flash Technology was added in 2007-2008 due to the student's requests for the program. Students are given the opportunity to see mathematics in real-life applications through the addition of a Probability and Statistics course. The Math League competitive program is run through this department- challenging students to show off their math knowledge against other schools in the county. Monmouth Regional always fares well against competing schools. The department is committed to excellence in mathematics education and its desire to enlighten the students on the power of mathematics. The Math Department's website can be located at the following web address: <http://www.monmouthregional.net/mrhs/Departments/Mathematics/>

The Science Department offers courses at different levels allowing students of diverse abilities to enroll in science classes. The students are engaged in cooperative learning activities as well as research projects as part of their science experience. Innovative Forensics and Med-Tech programs meet the needs of students of all ability levels. One highlight of the Science Program is the Waksman Scholars. A group of students, led by a dedicated faculty member, work through out the school year and summer at Rutgers University to expand their research knowledge. In 2010-11 the students studied the following: analysis of the mRNA population of *Wolffia arrhiza*, a duckweed. The Science Department's website can be located at the following web internet address: <http://www.monmouthregional.net/mrhs/Departments/Science/>

The Social Studies Department offers a wide variety of courses including World History, America Since 1945, Sociology, Psychology, and African American Studies. The curricula incorporate human rights issues along with tolerance for all. The department supports clubs such as "Adopt a Survivor", "Heifer International", "As One (support for Uganda students)" and "Support the Troops" that reinforce the students' skills and course content. New to the Social Studies Department is a course on the Holocaust, where students can obtain college credits from Kean University while taking a high school credit class on the subject. This opportunity was created through a grant from Kean University. The Social Studies Department website can be located at the following web address: <http://www.monmouthregional.net/mrhs/Departments/Social%20Studies/>

The Special Education Department at Monmouth Regional High School is all-inclusive and consists of two separate child study teams. It offers a curriculum which has established priorities, objectives, and goals for all courses and units within the program that are based on clearly defined expectations for all students. The learning expectations of the special education curriculum address the diverse learning needs of the students without compromising the essential knowledge and skills students are expected to learn. The Special Education Department employs a multi-sensory and teacher-centered format for the learning disabled student. Individualized programs such as the Wilson Reading Program, Study Island, and the Career Training Program are used to address the unique needs of our classified high school students. In 2010-2011, an Alternate School Program (In-District) was created for students that are struggling during the day, but are capable to stay in-district rather than look for a placement elsewhere. This has been a successful program and the district is looking towards the future to bring back an ED program in-district to save additional tax dollars. The Special Education Department website is at: <http://www.monmouthregional.net/mrhs/Departments/Special%20Services/>

The World Language Department offers programs that provide a core curriculum in four language skills: listening, speaking, reading, and writing. Its wide range of offerings promotes tolerance and embrace diversity. Students are encouraged to think beyond their own backgrounds and value the differences within the world community. The World Language Department website can be located at the following address: <http://www.monmouthregional.net/mrhs/Departments/World%20Language/>

The Physical Education Department offers a wide variety of activities that allow students to develop socially, emotionally, cognitively, and physically. Students are involved in many activities including the use of the fitness center and the Adventure Training course. The low elements course was built in 2005 while the high elements course was built in 2006. Students are taught teamwork, problem-solving, and motivational techniques throughout these activities. Included as part of the Physical Education Department are drivers' education and health. Additional equipment was purchased in 2008 and 2009 to add to the fitness center to expand the healthy lifestyle program. The Health curriculum was designed to teach students life skills. Activities in the classes foster communication skills and cooperative learning that teach, among other things, respect. The Physical Education Department website can be located at the following address: <http://www.monmouthregional.net/mrhs/Departments/Physical%20Ed/>



How the district became the "MRHS Falcons" – by school vote!!

The Business Department identifies elective courses including vocational cooperative marketing and life skills designed to encourage problem-solving, critical thinking and intellectual inquiry. This is an extensive, practical program grounded in accomplishing the goals set before them. Students are afforded the opportunity to express themselves creatively and develop their own imagination while gaining a broad appreciation of the business world. The Business Department website can be found at: <http://www.monmouthregional.net/mrhs/Departments/Art%2C%20Business%2C%20Home%20Economics%20and%20Industrial%20Arts/>

The Family and Consumer Science Department offers courses across four areas: foods, child development, clothing, and fashion design. These programs were designed to prepare students for the working world as well as providing life skills for the students. The program accommodates students from all ability levels. The learning is student-centered with the teacher in the role of facilitator. Students who have participated in these course of studies have been accepted in some of the finest schools for further study. The FCS website can be found at the listed address above.

The Industrial Arts Department offers courses, strongly emphasizing and concentrating on current technology, in the fields of graphic arts, photography, electronics technology, and engineering graphics. The curricula are determined by skill level rather than grade level. The Cisco Networking Academy, housed under this department, teaches students to design, build, and maintain computer networks. Upon completion of Cisco II, students have the opportunity to take the Cisco Certified Network Association exam and receive certification upon passing. Students successfully completing Cisco I and II are also eligible for up to 16 credits at Brookdale Community College in Networking. The Industrial Arts website can be found at the listed address above.

The Music program at Monmouth Regional High School offers courses in band, entertainment techniques, chorus, and music theory. All curricula cover music of various cultures, eras, and styles. Both vocal and instrumental students are afforded the opportunity to receive individual instrumental lessons for more selective ensembles. The Music Department website can be found at the following address http://www.monmouthregional.net/mrhs/Departments/Music.html/_top

Core Curriculum Contents Standards

Our district is in line with the New Jersey Core Curriculum Contents Standards. All district curricula have been aligned with the Standards.

Staff Development

The Monmouth Regional High School District provides its teaching staff with many opportunities for professional development.

New teachers have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, one full day is dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there are three days dedicated to staff development. The topics can range from bullying, character education, technology diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have

break out sessions to work on their assessments. In the 2011-2012 school year, three additional days (90 minute delayed openings for students) will be dedicated to the staff to continue to master Professional Learning Communities.

Throughout the school year teachers are afforded the opportunity for professional days as well as after school programs taught in-district. Technology has been rapidly changing in Monmouth Regional. The technology department has kept up with technology by offering Wednesday Technology Sessions- technology oriented sessions after school to teacher's dismissal time on a wide range of technology subjects- Laptops, Active Boards, Excel, Word, and even Microsoft Access. This has been a success in the district.



Entrance into MRHS – still scenic.

Technology

Three-Year Local School District/ Charter School
Technology Plan
July 1, 2010 through June 30, 2013

County: Monmouth

County Code: 25

District/Charter School or Affiliation: Monmouth Regional
High School District

District Code: 3270

Grade Levels: 9-12

Web Site: www.monmouthregional.net

**Date Technology Plan approved by school board or
governing body**
June 1, 2010

**Is the district compliant with the Children's Internet
Protection Act (CIPA)? (Y/N)** Yes

**Please indicate below the person to contact for questions regarding
this technology plan:**

Name: Michael J. Provenzano
Title: Technology Director
E-mail: mprovenzano@monmouthregional.net
Phone: 732-542-1170 X 1189

Signature:  **Date:** 6/1/2010

Superintendent/Lead Person Approval:

District Superintendent/Lead Person: Mr. Charles R. Ford Jr.
E-mail: cford@monmouthregional.net
Phone: 732-542-1170 X1105

Signature:  **Date:** 6-17-10



II. EXECUTIVE SUMMARY

MISSION STATEMENT

Monmouth Regional High School utilizes technology to provide the means to focus on student-centered learning, to meet the needs of different learning styles and cultural diversity, and to prepare students for the demands of life in the twenty-first century. Technology is not a singular course or subject; it is the integration of automated tasks allowing students and staff to achieve a specific goal within the current core curriculum content standards and frameworks.

VISION

Our vision is to develop an efficient, cost-effective plan for the continued use of the latest technology in all learning environments and to incorporate technology into the entire educational program to:

- ◆ Provide access to technology for all members of the school community
- ◆ Develop self-directed, self-reliant learners who take advantage of technology to access, assess and utilize information
- ◆ Utilize technology to address the individual needs of all students
- ◆ Prepare students to compete for employment in a job market that is increasingly technological
- ◆ Provide students with the skills to use technology
- ◆ Provide students with the technology to communicate effectively both locally and globally
- ◆ Enhance the learning environment
- ◆ Create a viable, secure, reliable and renewable network that connects all members of the school community to one another and to sources inside and outside the school
- ◆ Provide access to local and global information sources including but not limited to the Internet,
- ◆ Provide ongoing staff development in technology
- ◆ Provide efficient and effective management of administrative and student data
- ◆ Explore, develop and implement current and future technologies
 - Labs, where necessary for group work
 - Establish Lending Libraries for computer equipment
 - Maintain upgradeable compatibility
 - Provide E mail for faculty use
 - Develop computer skills transferable to college and the job market
 - Employ and develop a more computer literate staff
 - View computers as an instructional aid - not in place of quality teaching
 - Utilize CBL's (Computer Based Labs) and Graphing Calculators in Science and Math

III. TECHNOLOGY OVERVIEW

A. TECHNOLOGY

1. Our current technology inventory includes:
 - A. 200 computer workstations
 - B. 140 Staff Notebook Computers
 - C. 2 Dedicated Notebook carts (20 computers in each)
 - D. 140 Thin client computers
 - E. 18 Dell servers
 - F. 2 LTO Auto load tape drives
 - G. 2 Dell Power Vault SAS Storage Arrays
 - H. 20 HP Procurve Network Switches
 - I. 40KV APC Symmetra Power Array (Datacenter Battery Backup)
 - J. 45 HP / Dell Printers
 - K. Vodavi XTS Telephone System w/ Voice Mail
 - L. Meru 802.11N Wireless Infrastructure

2. Technology equipment needed to improve student academic achievement is constantly evaluated as described below.
 - A. Network equipment is evaluated based on traffic load and is upgraded as needed to provide uninterrupted service.
 - B. Software is evaluated on usage trends and with input of the teaching staff that use the software on a daily basis as part of their curriculum. District wide software such as the student management software is evaluated by a process that involves all of the key users of the software. Filtering software is evaluated by the technology director
 - C. Technology Maintenance plans include 3-5 year warranties purchased with new computers, software contracts with helpdesk support is purchased with all major district software. An internal system maintenance plan covers cleaning and general maintenance of equipment.
 - D. Telecommunications is constantly evaluated for capacity, as well as equipment performance. Voice mail is a necessity for today's educator for parental contact, voice mail storage capacity is constantly evaluated
 - E. Technical support is provided by an onsite professional network administrator, and two onsite computer technician. Vendor provided help desks provide additional resources to our technical staff.
 - F. Facilities infrastructure is critical, we are finding out that a building designed and built in the 1960's was not designed with the needs of today's technology; Electric to power the technology is scarce in places. The Datacenter is ever growing with equipment, the technology director works closely with the supervisor of buildings and grounds to coordinate future expansion. Many of our labs have been upgraded with new electrical service and structured wiring.

3. Assistive technology is provided and evaluated on an as needed basis, devices include, large print keyboards, changing the computer operating system settings and other devices as needed.
4. Educators have access to district issued notebook computers, LCD projectors, whole class notebook computer carts, interactive whiteboards and interactive student response systems in their instructional areas.
5. Administrators have access to desktop computers, district issued notebook computers, and PDA's in their workplace.
6. The district website is constantly evaluated by the district as well as the website vendor for accessibility, and is accessible to all as per federal accessibility standards.
7. We have developed the plan of replacing computers every 3 - 4 years in computer labs and mobile carts, when economically feasible. This allows us to provide the latest and most reliable technology to our students. The old computers from the labs will be refurbished and placed in classrooms as needed until they reach 7 years of age, or are technically not feasible to repair. The un repairable machines will then be scrapped as per Board procedure.

B. CYBER SAFETY

1. Internet filtering is provided via a dedicated commercial software package located on an appliance, internet requests are relayed to the server and checked via a list of sites; if the site is classified in an inappropriate category it is blocked and a message stating the page is blocked is displayed on the user's computer, internet usage is logged in a database for future retrieval.
2. There is a student and staff acceptable usage policy (see Attachments)
3. The district's internet filter appliance serves as the technology protection measure that protects against access through computers with internet access to visual depictions by adults or minors that are obscene, child pornography or harmful to minors. Students are educated on about appropriate online behavior, including interacting with other individuals on social networking sites and chat rooms, and cyber-bullying awareness by the teaching staff as well as guest speakers.
4. The school district provided the community with public notice on 05/15/2007 to address any proposed internet safety policies adopted by the school district pursuant to CIPA..

C. NEEDS ASSESSMENT

1. Monmouth Regional is a very diverse school. We offer AP classes and classes for our at-risk population. 22% of our population is classified. Additionally, we have a higher than state average transient population. So, to define “student achievement”, we must consider all our diversity. For the high achieving college bound population, achievement is likely measured in standardized test scores and participation in after school activities. Also, it may be measured in college acceptances. For the at-risk population, including the classified students, student achievement is progress towards graduation in academic courses, elective courses, vocational and life skills, problem solving, critical thinking, and intellectual inquiry. At Monmouth Regional, it is based on both academic and social performance and on standardized tests (HSPA, SAT, ACT, NJ PASS, etc.), as well as various classroom assessments (tests, quizzes, projects, other forms of assessment). We also aim to improve social skills by encouraging student participation in sports and clubs, as well as offering mentoring programs, counseling services, anger management groups, freshman transition programs, vocational opportunities and staff development activities. We realize that we are a school in need of improvement as a result of not meeting annual yearly progress for the subgroup of special education in mathematics which continues to be a driving force in aligning our school goals with our professional development offerings.
 - a. *Evaluate educators’ current practices in integrating technology across the curriculum.* Based on workshops provided by district, educator’s use websites, power points, smart boards, computer rooms, media center
 - b. *Provide a summary of educators’ proficiency in the use of technology within the district.* With 120 educators it is difficult to determine everyone’s proficiency, however, the vast majority is willing and able to use the technology that we provide and try to expand on their knowledge base.
 - c. *Determine the current educational environment and barriers by describing how:*
 - i. *Educators are assured access to technology to facilitate technology integration across the curriculum,* Educators are given access to technology through each educator being issued a laptop, submitting requests to the Technology Department for the use of laptop carts, flip video cameras, and interactive student response system. Certain classrooms are equipped with interactive white boards and projectors.
 - ii. *Often students have access to technology to support the use of 21st century skills in their learning environment,* Students are given access to technology in the classroom through teachers’ lessons and the use of

computer software in the Computer labs and Media Center. Students have access to the Media center before, during and after school each day

- iii. *The needs of educators are evaluated*, Educators' needs are evaluated through surveys and needs assessments distributed through the Professional Development Committee.
 - iv. *The needs of students are evaluated*, Student needs are evaluated through classroom teacher feedback
 - v. *Past professional development addressed the educators' and students' needs for technology integration*, Professional development in the past has addressed technology integration such as flip video cameras, quizdom, and active board training. Teachers were also provided training on the new laptops.
 - vi. *Past professional development for all administrators was provided to further the effective use of technology in the classroom or library media center*, Mini workshops were offered to address software applications and individual training is continuous.
 - vii. *Ongoing, sustained professional development was provided in 2009-2010 for all educators to further the effective use of technology in the classroom and library media center*, Mini workshops were offered and individual training is continuous.
 - viii. *Ongoing, sustained professional development was provided in 2009-2010 for administrators to further support the effective use of technology in the classroom or library media center*, Mini workshops were offered to address software applications and individual training is continuous.
 - ix. *Supports were provided for educators other than professional development*, Tech support is provided daily to the educators. An e-mail address and phone extension have been provided so issues can be immediately reported, prioritized, and fixed.
 - x. *Professional development needs and barriers relating to using educational technology as part of instruction have been identified. Barriers are constantly identified and addressed*. Issues with firewalls and blocked sites are addressed on an ongoing basis and allowance is permitted/denied by school administration.
2. *Based on the answers given above, indicate the needs of the district to improve academic achievement for all students through the integration of technology across all curricular areas*. The integration of different

technologies into the lessons will assist educators to address different learning styles which in turn will improve academic achievement.

3. *Prioritize the identified needs* Continue training educators on different technologies that will enhance instruction and learning.

The following is the needs assessment that was administered to the faculty in September 2009. The survey was given to each staff member; teachers, community aides, classroom aides.

Professional Development Needs Assessment Survey for Teachers

The information you provide on this survey will assist in creating professional learning opportunities for this year and our District Professional Development Plan. This is a requirement of the NJ Department of Education as part of NJ Quality Single Accountability Continuum (NJQSAC).

Please mark "X" beside the topics that interest you.

Instruction

- __3__ Implementation of core standards in all subject areas
- __3__ Writing across the curriculum
- __5__ Writer's Workshop
- __5__ English Language Learners
- __13__ Information, media, and technology Literacy + databases
- __11__ Lesson Planning
- i.e. Understanding by Design (backward design for unit planning)
- __13__ Special Education Needs (please specify) i.e. inclusion(4)
- __4__ Response to Intervention (RtI) and I & RS
- __10__ 504 plans
- __9__ AP Best Practices
- __0__ Teaching and Learning Goals
- __5__ videotaped lessons
- ____ Other instruction topics(please list)
- ____ videotaping student activities

Strategies

- __38__ Classroom management for 21st century learning
- __20__ Differentiated Instruction
- __17__ Cooperative Learning
- __1__ Other (please list)
- ____ art appreciation

Technology in the Classroom

- __19__ Microsoft Office (Word, PowerPoint)
- __8__ Microsoft Outlook
- __42__ SmartBoard
- __18__ Web 2.0 tools (podcasts, wikis, etc.)
- __24__ MRHS whole class technology options
- __8__ Internet
- __6__ social networking Dos and Don'ts
- __21__ Genesis
- __2__ Other (please list)
- Zumu, use of tablet

Assessment

- __14__ Developing authentic assessments
- __6__ Using/developing scoring guides
- __6__ Authentic assessment
- __13__ Preparation for standardized tests
- __3__ Writing portfolios
- __11__ Analyzing student work
- __6__ Data analysis
- __0__ Other (please list)

Leadership-Circle is you will present, too

- __6__ Illustrator of model lessons
- __4__ Mentor of novice teachers
- __8__ New teacher coach
- __3__ Working with an instructional aide
- __24__ School Law
- __2__ Professional Reading
- __0__ Other (please list)

Safety and Wellness

- __10__ CPI Training (nonviolent crisis intervention)
- __14__ CPR
- __10__ First Aid
- __10__ Bullying/Harassment
- __8__ Drug Use
- __25__ Anger Management
- __0__ Other (please list)

Social Concerns

- __27__ Character Education
- __15__ Diversity
- __9__ Gangs

Monmouth Regional is using school based performance data to guide professional development offerings. We have surveyed the staff about their individual professional development needs, as well as about their feelings about the school climate. The results of these surveys have been shared with the entire staff and are currently being implemented by various committees. The Professional Development Committee, for example, is using the results of the surveys to guide our professional development offerings throughout the school year. So far this year, we have offered whole day workshops in which individual staff members were able to choose the classes that were most relevant to their classrooms. We also offer many after school mini workshops for staff; topics include ZUMU, Microsoft Office, classroom management, CPR training, sign language, as well as many others that follow the professional learning community model. We also provide various activities for the students to help improve both academic and social performance. These include a HSPA Pride Week to get students ready to take the HSPA, sports pep rallies each season, and school pride week to boost student motivation.

Additional professional development needs that will be addressed:

1. Upgrade version and training on our new data collection system
2. Upgrade version and training on our new electronic grade book
3. Revise courses of study to reflect new CCCS
4. Use of laptops, computer applications, web page design, Power Point presentations, and Media Center computerized databases in classroom situations
5. Improve communications with parents through use of electronic gradebook, Email, phone conferences, and parent conferences
6. Disseminate teacher/classroom information to parents and students
7. Foster a climate of tolerance and understanding among staff and students
8. Provide a support system for new teachers
9. Provide training for mainstream and special needs teachers assigned to inclusive education
10. Provide training on anger management and character education to staff
11. Provide workshops on sign language

IV. THREE YEAR GOALS AND OBJECTIVES

Review of research shows that teachers need to feel comfortable with technology in order for it to filter into the curriculum and teachers' lessons. In order to be able to promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, Monmouth Regional High School's goal has been to provide teachers with in-house hands-on training that addresses the needs of teachers. These needs are determined each year by teacher input.

A. History, Evaluation and Unexpected Outcomes or Benefits

In order to develop a more computer literate staff, an in depth technology survey was conducted during the 2002-2003 school year. The results were reviewed and a basic list of survival technology skills that every teacher should have has been developed. This list was distributed to teachers in a survey form asking them to rate these skills in the order of importance to them. The following goals have been developed using this information.

2007-2010 Goal 1: To provide continual training throughout the school year to ensure that the staff in proficient in STI.

Evaluation: Training workshops were held on a continual basis. Staff members were taught in small groups or individual one on one sessions.

2007-2010 Goal 2: To develop and implement a training program that addresses the five skill areas and a method for which teachers can show they are proficient in these areas.

Evaluation: this goal has been met and workshops designed around the results for staff training.

2007-2010 Goal 3: New or revised curriculum will have activities that infuse technology into the learning process. These may be teacher developed or found in the textbook being used.

Evaluation: the five year curriculum plan has been on target and all submissions have infused technology when appropriate. We are continuing this goal as part of the State mandated curriculum process.

B. Goals and Objectives for 2010-2013

In an effort to have teachers become more familiar with the technical skills we are asking them to learn and incorporate into their lessons the following additional goals have been developed.

- 2010-2013 Goal 1: To provide continued training on Genesis throughout the school year to ensure staff is proficient.
- 2010-2013 Goal 2: To continue to provide ongoing professional development to staff on the use of educational technology through mini workshops.
- 2010-2013 Goal 3: New or revised curriculum will continue to infuse technology into the learning process.

V. THREE YEAR IMPLEMENTATION ACTIVITY TABLES (JULY 2010 – JUNE 2013)

A. Three-Year Implementation Activity Table July 2010 – June 2013

Three-Year Technology Implementation Activity Table				
District Goal and Objective	Strategy/Activity	Timeline	Person Responsible	Documentation
1	Provide continued training on Genesis	Ongoing	Una Tedoff	Class Rosters
2	Provide professional development on educational technology in the classroom	Ongoing	Michael Provenzano	Class Rosters
3	Infusion of technology into curriculum	Ongoing	Andrew Teeple	Revised / New Curriculum

B. Monmouth Regional High School's policies have procedures for equal opportunity for everyone. These policies ensure there is no discrimination based on gender, race, national origin, color, age or disability.

C. The services provided under the program in this application are integrated and coordinated with programs funded under NCLB, IDEA and PERKINS. The goals listed under each of these programs and the QSAC goals are interwoven in order to enable our teachers to help students meet higher academic standards and to prepare our students for the "high tech" workplace and higher educational programs they will be competing for after graduation.

D. Teachers are trained on a voluntary basis on the use of media center technology, Class Link, interactive student response devices, whole class notebook carts, Microsoft Office suite, Adobe suite and how to use this technology to develop and present a lesson. Training sessions will take place during the 2010-2013 school years in the use of these technology skills. This will ensure every teacher has the skills needed to move forward and use the technology that is already available.

VI. FUNDING PLAN (July 2010 – June 2013)

Funding Plan Table (2010-2011)

MONMOUTH REGIONAL HIGH SCHOOL				
Three-Year Technology Plan Anticipated Funding Table (2010-2011)				
ITEM	FEDERAL FUNDING	STATE FUNDING	LOCAL FUNDING	MISC. (e.g. Donations, Grants)
Digital curricula (see NIMAS in the HELP section)				
Print media needed to achieve goals				
Technology Equipment			73,000	
Network				
Capacity				
Filtering				
Software			83,400	
Maintenance			119,000	
Upgrades				
Policy and Plans			500	
Other services PESKOE SCH.				3,000

Funding Plan Table (2011-2012)

MONMOUTH REGIONAL HIGH SCHOOL				
Three-Year Technology Plan Projected Funding Table (2011-2012)				
ITEM	FEDERAL FUNDING	STATE FUNDING	LOCAL FUNDING	MISC. (e.g. Donations, Grants)
Digital curricula (see NIMAS in the HELP section)				
Print media needed to achieve goals				
Technology Equipment			73,000	
Network				
Capacity				
Filtering				
Software			83,400	
Maintenance			119,000	
Upgrades				
Policy and Plans			500	
Other services PESKOE SCH.				3,000

Funding Plan Table (2012-2013)

MONMOUTH REGIONAL HIGH SCHOOL				
Three-Year Technology Plan Projected Funding Table (2012-2013)				
ITEM	FEDERAL FUNDING	STATE FUNDING	LOCAL FUNDING	MISC. (e.g. Donations, Grants)
Digital curricula (see NIMAS in the HELP section)				
Print media needed to achieve goals				
Technology Equipment			73,000	
Network				
Capacity				
Filtering				
Software			83,400	
Maintenance			119,000	
Upgrades				
Policy and Plans			500	
Other services				

VII. PROFESSIONAL DEVELOPMENT

- A. Linda Phipps and Kristen Gallin, Professional Development chairpersons, are responsible for coordinating the professional development activities as stated in the district's professional development plan and noted in this plan.
- B. Professional Development activities for teachers, administrators and school library media personnel:**
 - 1. Ongoing sustained professional development for all administrators will be provided to further the effective use of technology in all learning environments by providing
 - 2. Ongoing sustained professional development for all educators will be provided to further the effective use of technology in all learning environments by incorporating educational technology components into the curriculum such as interactive whiteboards, interactive student response devices, student notebook computer carts and educator issued notebooks.
 - 3. Professional development opportunities that exist for the technology office staff include online vendor sponsored webinars, instructor lead training sessions and conferences.
 - 4. Professional development is provided to all staff on application of assistive technologies as needed, as per the individual student's IEP.
- C. Ongoing sustained professional development opportunities for the 2010 – 2011 school year as they relate to infusion of technology into the curricular process include the use of Teacher and whole class laptops, Quizdom interactive student response devices, Genesis parent portal, interactive white boards, Zumu web design, social bookmarking and cloud computing. The technology department supports the professional staff by providing training on the effective use of classroom technology and provides in class support where needed.
- D. Professional development activities that will continue to support identified needs through 2013 include after school mini workshops on use of technology, technology workshops during dedicated professional development days.

VIII. EVALUATION PLAN

This plan is a living document, and as such to be useful it must be reassessed regularly. The ongoing exercise of examining where we are versus where we want to be versus where we want to go keeps our technology plan focused, relevant and useful long after most static five-year plans cease to be pertinent.

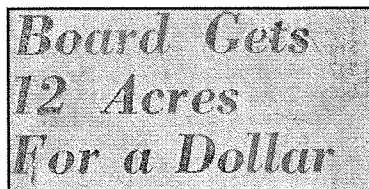
The evaluation plan will include the following:

- Documentation of teacher/administrator training will be kept.
- Review of HSPA scores in mathematics and language/arts literacy
- List of new technology brought into the building.
- List of curriculum that have been revised to incorporate activities that infuse the use of technology.

As one can see from the above printed approved Technology Plan for 2010-2013- the district works very hard to stay ahead of technology.

Business Office

The business office is comprised of the following individuals: School Business Administrator, Staff Accountant, Secretary to the Business Administrator, Accounts Payable, Payroll, and Transportation Supervisor. This office is responsible for financially running the school district. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. For the future, the business office is looking into shared services with other districts as a means of bringing income into the district while adhering to the Governor's strategy for shared services of governmental units. The office is continually looking to streamline costs and find new opportunities for the district. The office continues to be a hard working component of the entire district.



**Board Gets
12 Acres
For a Dollar**

How Monmouth Regional purchased the land it currently occupies...

ECONOMIC CONDITION AND OUTLOOK

In Tinton Falls, residential housing will increase for the next several years due to new communities being built and opened over the next few years. A new “premium outlet” shopping center opened November 2008, increasing opportunities for individuals to live in Tinton Falls, Eatontown and Shrewsbury Township. The percent of share, the calculation based upon current enrollments for determining how Monmouth Regional High School’s tax levy is split, has stayed relatively the same in 2010-2011 as compared to prior years.

While smaller geographically than Tinton Falls, Eatontown has a larger population and is more densely populated. Eatontown is 90% developed and has fewer than fifty lots available for residential development. Eatontown is the home of Fort Monmouth, which closed on September 15, 2011. As of today, there has been much discussion, research and speculation as to what will happen with the large amount of property that the base once encompassed. The district enrollment for 2011-2012 is down approximately 30 students, a majority of whom were housed at Fort Monmouth and their families have either retired or relocated to Maryland. The district was informed in May 2011 that it is no longer eligible for Federal Impact Aid dollars. These offsetting tax amounts were eliminated in the 2011-2012 budget.

Shrewsbury Township has no development planned and all shifts in enrollment are a result of family dynamics. Earle Weapons Station is still an active military base. There is an issue with civilians living in Earle Housing pertaining to who will educate them, but no final decision has been made. The final decision will have an impact on Monmouth Regional’s enrollment, but it is not expected to be cause for concern. Future enrollment at Monmouth Regional High School is something that cannot be accurately predicted due to the unannounced changes to the closed Fort, the economic conditions of the State, Nation and the overall slumping housing market.

MAJOR INITIATIVES

District Goals and Objectives 2011-2012:

On October 18, 2011, the following Monmouth Regional High School District Goals for 2011-2012 and results of 2010-2011's as identified by the Staff at Monmouth Regional High School were approved:

Goal One 2010-2011

GOAL: The Special Education subgroup as measured by No Child Left Behind legislation will make safe harbor in the areas of Mathematics and Language Arts for the 2010-2011 HSPA. (Decrease by 10% or more the students that are partially proficient)

Objective/strategy: By June 2011, students in the subgroup special education in the eleventh grade will develop the skills necessary to pass the HSPA that will be administered in March 2011. At a minimum the subgroup will decrease partially proficient students by 10% in order to meet bench marks of safe harbor as required by NCLB.

Result: Goal accomplished MRHS made AYP for the 2010-2011 school year. This goal will be on-going since MRHS made safe-harbor in the subgroups LAL Special Ed, Math Special Ed, and Math African American.

Note: MRHS needs to continue to work on this goal for 2011-2012 in order to make safe harbor again for the 2011-2012 school year. MRHS, at a minimum will decrease the students' partially proficient by 10% in order to meet benchmarks of safe harbor in the areas of LAL Special Ed, Math Special Ed, and Math African American.

Goal Two 2010-2011/2011-2012

Goal: Monmouth Regional Teaching staff will become proficient at the integration of technology in the classroom using the following platforms offered at Monmouth Regional. (Active Board, Power Point, Genesis, and Zumu) (Baseline Pre-survey)

Objective/strategy: By June 2011, all teachers at Monmouth Regional will develop the knowledge of technological platforms offered at Monmouth Regional in order to become proficient at the integration of technology in the classroom. (Baseline Post-Survey)

Results: Goal not accomplished. According to data gathered by technology survey, MRHS needs to continue to work on this goal to increase the amount of teachers responding proficient, advanced proficient or master user to above 80% in each technology platform.

Numbers below reflect the percentage of teachers responding proficient, advanced proficient, or master user level of comfort with technology platforms offered at MRHS.

Active Board: 19.5% to 38.8%

Power Point: 64.1% to 59.5%

Genesis: 82.6% to 82.3%

ZUMU: 22.8% to 41.8%

Microsoft Office: 72.8% to 70.6%

INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the district is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

The district has an approved Standard Operating Procedure manual which is posted on the district website and also is in the process of finishing a Purchasing Manual for additional guidance on strong internal controls in the area of purchasing and cash receipts/disbursements.

BUDGETARY CONTROLS

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance at fiscal year end. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2011.

ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

DEBT ADMINISTRATION

As of June 30, 2011 the District has \$1,210,000 in outstanding general obligation bonds.

CASH MANAGEMENT

The investment policy of the district is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The district has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

RISK MANAGEMENT

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

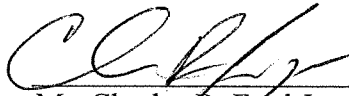
INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Cannone and Company was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements, combining, individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

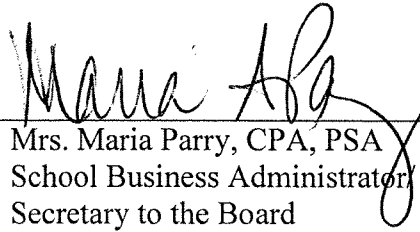
ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Monmouth Regional High School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our district staff.

Respectfully submitted,

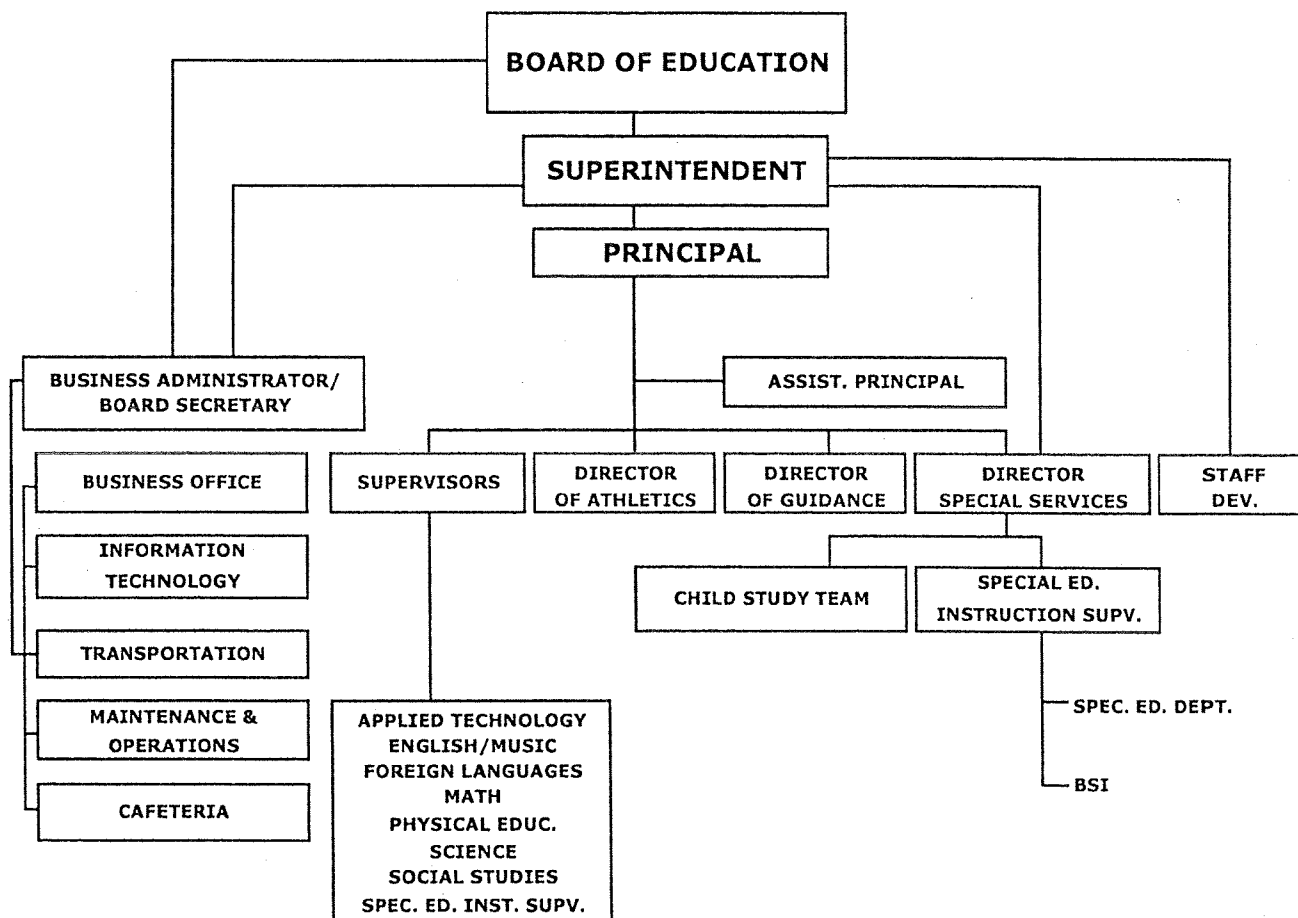


Mr. Charles R. Ford Jr.
Superintendent of Schools



Mrs. Maria Parry, CPA, PSA
School Business Administrator
Secretary to the Board

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
ORGANIZATIONAL CHART**



**MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION
TINTON FALLS, NEW JERSEY**

**ROSTER OF OFFICIALS
JUNE 30, 2011**

<u>Members of the Board of Education</u>	<u>Term Expires</u>
Anthony Schaible, President	2013
Steven B. Seavey, Vice President	2014
John Carretta	2012
Jonathan Cohen	2012
Mary Anne Linder	2013
Thomas C. Neff (Resigned 06/07/11)	
Ellen Scurry (Effective 08/02/11)	2012
Barbara Van Wagner	2014
Linda Thatcher	2012
Maura Triebenbacher	2014

Other Officials

Charles R. Ford Jr., Superintendent

Maria Anne Parry, CPA, PSA, School Business Administrator/Board Secretary

Cindy Barr-Rague, CPA, Treasurer

Martin M. Barger, Esq. Solicitor

**MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION
TINTON FALLS, NEW JERSEY**

**CONSULTANTS AND ADVISORS
June 30, 2011**

Audit Firm

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Springfield, NJ 07081

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Reussille, Mausner, Carotenuto, Barger & Steel
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P.O. Box 580
Red Bank, NJ 07701

Official Depositories

Bank of America
Eatontown, NJ

N.J. Cash Management Fund
Jersey City, NJ 07311-3977

TD Bank
500 Shrewsbury Avenue
Tinton Falls, NJ 07701

FINANCIAL SECTION

CANNONE AND COMPANY, P.A.
Certified Public Accountants
485 Morris Avenue
Springfield, New Jersey 07081
(973) 379-6868
FAX (973) 379-6278

MEMBER:

American Society of Certified Public Accountants
New Jersey Society of Certified Public Accountants

Independent Auditor's Report

The Honorable President and
Members of the Board of Education
Monmouth Regional High School District
County of Monmouth
Tinton Falls, New Jersey

We have audited the accompanying general-purpose financial statements of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2011 as listed in the table of contents. These general-purpose financial statements are the responsibility of the Monmouth Regional High School Board of Education management.

Our responsibility is to express an opinion on these general-purpose financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the general-purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general-purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the general-purpose financial statements referred to above present fairly, in all material respects, the financial position of the Monmouth Regional High School Board of Education in the County of Monmouth, State of New Jersey, as of June 30, 2011, and the results of its operations and the cash flows of its proprietary fund types (and similar trust fund types) for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

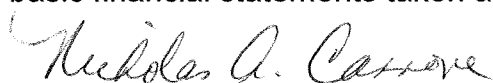
In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2011 on our consideration of the Monmouth Regional High School Board of Education's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* and should be considered in assessing the results of our audit.

The Management Discussion and Analysis and Budgetary Comparison Information on pages 38 through 46 and 85 through 96 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the Monmouth Regional High School Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining fund financial statements and schedules listed in the table of contents have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Additionally, the schedules of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations; and New Jersey OMB's Circular 04-04, Single Audit Policy for Recipients of Federal Grants and State Aid, and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.



Nicholas A. Cannone
Licensed Public School Accountant
No. CS-02103
Cannone & Company, PA
Certified Public Accountants

November 30, 2011

REQUIRED SUPPLEMENTARY INFORMATION
PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011
UNAUDITED**

The discussion and analysis of Monmouth Regional High School District's financial performance provides an overall review of Monmouth Regional's financial activities for the fiscal year ended June 30, 2011. The intent of this discussion and analysis is to look at Monmouth Regional High School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Monmouth Regional High School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* issued in June 1999.

Financial Highlights

Key financial highlights for 2011 are as follows:

In total, net assets increased **\$158,046**, which represents an approximate 1.6 percent increase from 2010.

General revenues accounted for **\$22,612,856** in revenue or 100 percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for **\$2,750,976** or 12.2 percent of total revenues of **\$22,612,856**.

Breaking down the detail of the statement of net assets, for governmental activities one will see that total assets of such governmental activities increased by \$503,326 as cash and cash equivalents and investments decreased by \$317,392, receivables increased by \$173,907, and capital assets increased by \$645,811.

Monmouth Regional High School had **\$25,611,836** in expenses; only **\$2,750,976** of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of **\$22,612,856** and fund balance were adequate to provide for these programs.

Among governmental funds, the General Fund had **\$24,222,978** in revenues and **\$25,460,666** in expenditures. The General Fund's fund balance decreased **\$1,237,688** over 2010.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Monmouth Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of Monmouth Regional High School:

District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

- The first two statements are district-wide financial statements that provide both short-term and long-term information about the Monmouth Regional's overall financial status.

Fund Financial Statements

- The remaining statements are fund financial statements that focus on individual parts of Monmouth Regional, reporting Monmouth Regional's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities Monmouth Regional operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which Monmouth Regional High School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of Monmouth Regional High School Board of Education's budget for the year.

Figure A-1
Major Features of District-Wide and Fund Financial Statements

	District-wide Statements	Fund Financial Statements		
		Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	<ul style="list-style-type: none"> •Statement of net assets •Statement of activities 	<ul style="list-style-type: none"> •Balance sheet •Statement of revenues, expenditures, and changes in fund balances 	<ul style="list-style-type: none"> •Statement of net assets •Statement of revenues, expenses, and changes in fund net assets •Statement of cash flows 	<ul style="list-style-type: none"> •Statement of fiduciary net assets •Statement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid

Figure A-1 summarizes the major features of Monmouth Regional High School's financial statements, including the portion of Monmouth Regional's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Continued

Fund Financial Statements (Continued)

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, Monmouth Regional High School, presenting both an aggregate view of Monmouth Regional's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Monmouth Regional High School District, the General Fund is by far the most significant fund.

Reporting the School District as a Whole
Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by Monmouth Regional to provide programs and activities, the view of Monmouth Regional High School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2011?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of Monmouth Regional High School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, Monmouth Regional High School is divided into two district kinds of activities:

Governmental activities – All of Monmouth Regional High School's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Business-Type Activity – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting Monmouth Regional High School's Most Significant Funds
Fund Financial Statements

Fund financial reports provide detailed information about Monmouth Regional High School's funds. The District uses many funds to account for a multitude of financial transactions. Monmouth Regional High School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

Governmental Funds

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of Monmouth Regional

Continued

Governmental Funds (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of Monmouth Regional High School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. Monmouth Regional's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of Monmouth Regional High School's net assets for 2010 with comparative amounts for 2009.

Table A-1
Summary of Net Assets

	MRHS Total <u>2011</u>	MRHS Total <u>2010</u>	Increase (Decrease) <u>From 2010</u>	Total Percentage Change <u>2010-2009</u>
Current and Other Assets	\$ 3,925,536	\$ 4,084,783	\$ (159,247)	-3.90%
Capital Assets	9,776,426	9,156,244	620,182	6.77%
Total Assets	\$ 13,701,962	\$ 13,241,027	\$ 460,935	3.48%
Long-Term Debt Outstanding	\$ 3,576,416	\$ 3,311,000	\$ 265,416	8.02%
Other Liabilities	101,552	63,525	38,027	59.86%
Total Liabilities	\$ 3,677,968	\$ 3,374,525	\$ 303,443	8.99%
Net Assets:				
Invested in capital assets, net of related debt	\$ 7,372,902	\$ 7,032,426	\$ 340,476	4.84%
Restricted	3,144,099	3,316,940	(172,841)	-5.21%
Unrestricted	(473,842)	(464,253)	(9,589)	2.07%
Total Net Assets	\$ 10,043,159	\$ 9,885,113	\$ 158,046	1.60%

Continued

The School District as a Whole (Continued)

Table 2 shows changes in net assets for fiscal year 2011 with comparative amounts for 2010.

**Table A-2
Summary of Changes in Net Assets**

	MRHS Total <u>2011</u>	MRHS Total <u>2010</u>	Increase (Decrease) <u>From 2010</u>	Total Percentage Change <u>2010-2009</u>
REVENUES				
Program Revenues:				
Charges for Services	\$ 838,270	\$ 677,540	\$ 160,730	23.72%
Federal and State				
Categorical Grants	1,912,706	2,085,532	(172,826)	-8.29%
General Revenues:				
Property Taxes	19,303,700	19,345,330	(41,630)	-0.22%
State Formula Aid	3,520,434	3,870,983	(350,549)	-9.06%
Other	(211,278)	(158,064)	(53,214)	33.67%
Total Revenues	\$ 25,363,832	\$ 25,821,321	\$ (457,489)	-1.77%
EXPENSES				
Instruction	\$ 11,991,918	\$ 12,740,782	\$ (748,864)	-5.88%
Student Support Services	13,126,294	12,979,968	146,326	1.13%
Other	493,624	479,873	13,751	2.87%
Total	\$ 25,611,836	\$ 26,200,623	\$ (588,787)	-2.25%
Increase (Decrease) in Net Assets	\$ (248,004)	\$ (379,302)	\$ 131,298	-34.62%

Governmental Activities

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for Monmouth Regional High School District operations. Property taxes made up 76 percent of revenues for governmental activities for Monmouth Regional High School District for fiscal year 2011. Monmouth Regional's total revenues were \$25,363,832 for the year ended June 30, 2011. Federal, state, and local grants and state aid accounted for another 14 percent of revenue.

Business-Type Activities

Revenues for Monmouth Regional's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service expenses exceeded revenues by **\$74,640**.

Charges for services represent **\$264,569** of revenue. This represents amounts paid by patrons for daily food service.

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was **\$84,007**.

Continued

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the Regional District's taxpayers by each of these functions.

Table A-3
Cost of Services vs Net Cost of Services

	Total Cost of Services <u>2011</u>	Net Cost of Services <u>2011</u>	Total Cost of Services <u>2010</u>	Net Cost of Services <u>2010</u>
Instruction	\$ 11,991,918	\$ 10,770,772	\$ 12,740,782	\$ 11,479,407
Support Services:				
Pupil and Instructional Staff	5,772,037	5,412,322	5,616,622	5,287,472
Administration	1,835,889	1,733,676	1,955,428	1,856,601
Operation and Maintenance of Facilities	2,905,412	2,525,483	2,988,185	2,849,773
Pupil Transportation	2,612,956	1,927,581	2,419,733	1,895,613
Debt Service	-	-	-	(71,342)
Interest on Long Term Debt	70,408	10,336	98,431	98,431
Total Expenses	\$ 25,188,620	\$ 22,380,170	\$ 25,819,181	\$ 23,395,955

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of Monmouth Regional High School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of Monmouth Regional High School District.

The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to **\$25,722,414** and expenditures were **\$26,992,802**. The net change in fund balance for the year was most significant in the General Fund, a decrease of **\$1,270,388**. This is attributed to the decreased earning on investments and increases in special education tuition; transportation increased costs for all students; and benefits increases.

As demonstrated by the various statements and schedules included in the financial section of this report, Monmouth Regional High School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2011, and the amount and percentage of increases and decreases in relation to prior year revenues.

Continued

The School District's Funds (Continued)

Table A-4
Summary of Revenues-Governmental Funds

<u>Revenue</u>	<u>Amount</u>	<u>Percent of Total</u>	<u>Increase (Decrease) from 2010</u>	<u>Percent of Increase (Decrease)</u>
Local Sources	\$ 19,969,261	77.63%	\$ 152,884	0.77%
State Sources	5,124,477	19.92%	(159,538)	-2.32%
Federal Sources	628,676	2.44%	33,990	8.67%
Total	\$ 25,722,414	100.00%	\$ 27,336	0.10%

The increase in Local Sources is mostly attributed to an increase in transportation fees of \$161,603; a decrease in interest on investment of \$5,613 and a decrease in tax levy of \$41,630.

The decrease in State Sources is mostly attributed to decreases in school development authority reimbursements in the amount of \$303,926 and an increase in state aid of \$159,853.

The increase in Federal Sources is mostly due to an increase in federal special revenue grants in the amount of \$33,336.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2011 and the percentage of increases and decreases in relation to prior year amounts.

Table A-5
Summary of Expenditures-Governmental Funds

<u>Expenditures</u>	<u>Amount</u>	<u>Percent of Total</u>	<u>Increase (Decrease) from 2010</u>	<u>Percent of Increase (Decrease)</u>
Current Expense:				
Instruction	\$ 8,487,038	31.44%	\$ (531,915)	-5.79%
Undistributed Expenditures	16,145,789	59.82%	(94,610)	-0.58%
Capital Outlay	1,702,587	6.31%	196,702	15.10%
Debt Service	657,388	2.44%	(2,501)	-0.38%
Total	\$ 26,992,802	100.00%	\$ (432,324)	-1.57%

Changes in expenditures were the results of varying factors. Current expense decreased due to changes in staff, and a lower budget from 2009-2010 (cut in state aid).

Continued

General Fund Budgeting Highlights

Monmouth Regional High School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, Monmouth Regional High School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- A re-classification of how LLD faculty members are charged out to the budget.
- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure item to the district but is required to be reflected in the financial statements.
- Tuition for special education students over or under what has been estimated during budget preparation.
- Student transportation is provided using a blend of in-house and vendor services. Depending on the type of service, transfers to various accounts were needed to pay these costs.
- An increase in capital outlay purchases for the instructional programs and the operations/maintenance department.

Capital Assets

At the end of the fiscal year 2011 the School District had \$9,776,426 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2011 balances compared to 2010.

Table A-6
Summary of Capital Assets
(Net of Depreciation)

	MRHS Total 2011	MRHS Total 2010	Increase (Decrease) From 2010	TTI % Change 2010-2009
Land	\$ 120,340	\$ 120,340	\$ -	-
Construction in Progress	\$ 177,238	\$ -	\$ 177,238	-
Site Improvements	761,488	152,706	608,782	398.66%
Buildings	7,936,075	8,061,739	(125,664)	-1.56%
Machinery and Equipment	781,285	795,830	(14,545)	-1.83%
Total	\$ 9,776,426	\$ 9,130,615	\$ 645,811	7.07%

Continued

Debt Administration

At June 30, 2011, Monmouth Regional High School had **\$3,576,416** of outstanding debt. Of this amount **\$1,172,892** is for compensated absences; **\$1,193,524** for various capital leases; and **\$1,210,000** of serial bonds for school construction.

Table A-7
Summary of Outstanding Long-Term Debt

	MRHS 2010	MRHS 2010	Total Percentage Change 2010-2009
General Obligation Bonds (Financed with Property Taxes)	\$ 1,210,000	\$ 1,785,000	-32.21%
Other	2,366,416	1,526,000	55.07%
Total	\$ 3,576,416	\$ 3,311,000	8.02%

For the Future

The Monmouth Regional High School District is in good financial condition presently. The School District is proud of its community support of the public schools. A major concern is the loss of Impact Aid, the closing of Fort Monmouth and how the redevelopment will impact the District. However, future finances are not without challenges as the district administrators are sensitive to the economic changes in the community and how those conditions will directly impact the district's retaining of programs, especially due to changes in state and federal funding.

In conclusion, the Monmouth Regional High School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. Monmouth Regional High School District plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of Monmouth Regional High School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Maria Parry, School Business Administrator, at Monmouth Regional High School, Administration Building, 1 Norman J. Field Way, Tinton Falls, NJ 07724. Please visit our website at www.monmouthregional.net.

Concluded

BASIC FINANCIAL STATEMENTS

DISTRICT-WIDE FINANCIAL STATEMENTS

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

Monmouth Regional High School District
Statement of Net Assets
6/30/2011

	Governmental Activities	Business-type Activities	Total
ASSETS			
Cash and cash equivalents	\$ 1,028,922	\$ 40,005	\$ 1,068,927
Investments	1,559,765		1,559,765
Receivables, net	914,788		914,788
Interfund receivable			
Inventory		6,239	6,239
Restricted assets:			-
Cash and cash equivalents			-
Capital reserve account - cash	375,817		375,817
Capital assets, net (Note 4):	9,776,426	19,165	9,795,591
Other assets	-		-
Total Assets	<u>13,655,718</u>	<u>65,409</u>	<u>13,721,127</u>
LIABILITIES			
Cash Overdraft			-
Accounts payable		57,180	57,180
Accrued Interest Expense	22,349		22,349
Interfund payable			-
Payable to federal government			-
Payable to state government			-
Payable to local government			-
Deferred revenue	22,023		22,023
Noncurrent liabilities (Note 5):			
Due within one year	930,947		930,947
Due beyond one year	2,645,469		2,645,469
Total liabilities	<u>3,620,788</u>	<u>57,180</u>	<u>3,677,968</u>
NET ASSETS			
Invested in capital assets, net of related debt	7,372,902		7,372,902
Restricted for:			
Debt service	-		-
Capital projects	375,817		375,817
Other purposes	2,768,282		2,768,282
Unrestricted	(482,071)	8,229	(473,842)
Total net assets	<u>\$ 10,034,930</u>	<u>\$ 8,229</u>	<u>\$ 10,043,159</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

Monmouth Regional High School District
Statement of Activities
For the Year Ended June 30, 2011

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ 9,778,300	\$	927,872	\$ 100,176	\$ (8,750,252)	\$ -	\$ (8,750,252)
Special education	1,078,948		157,650		(921,298)	-	(921,298)
Other special instruction	1,134,670		35,448		(1,099,222)	-	(1,099,222)
Vocational	-		-		-	-	-
Other instruction	-		-		-	-	-
Nonpublic school programs	-		-		-	-	-
Adult/continuing education programs	-		-		-	-	-
Support services:							
Tuition	1,975,121		-		(1,975,121)	-	(1,975,121)
Student & instruction related services	3,796,916		303,039		(3,437,201)	-	(3,437,201)
School administrative services	619,207		18,124	56,676	(601,083)	-	(601,083)
General and business administrative serv	680,202		51,306		(628,896)	-	(628,896)
Central services	536,480		32,783		(503,697)	-	(503,697)
Administrative information technology	-		-		-	-	-
Plant operations and maintenance	2,905,412		130,731	249,198	(2,525,483)	-	(2,525,483)
Pupil transportation	2,612,956	573,701	111,674		(1,927,581)	-	(1,927,581)
Business and other support services	-		-		-	-	-
Special schools	-		-		-	-	-
Compensated Absences	-		-		-	-	-
Debt service	-		-		-	-	-
Interest on long-term debt	70,408		60,072		(10,336)	-	(10,336)
Unallocated depreciation	-		-		-	-	-
Total governmental activities	25,188,620	573,701	1,828,699	406,050	(22,380,170)	-	(22,380,170)
Business-type activities:							
Food Service	423,216	264,569	84,007		(74,640)	(74,640)	(74,640)
Before/After Care					-	(74,640)	(74,640)
Total business-type activities	423,216	264,569	84,007	-	-	(74,640)	(74,640)
Total primary government	\$ 25,611,836	\$ 838,270	\$ 1,912,706	\$ 406,050	\$ (22,380,170)	\$ -	\$ (22,454,810)
General revenues:							
Taxes:							
Property taxes, levied for general purposes, net					\$ 18,706,384	\$	\$ 18,706,384
Taxes levied for debt service					597,316		597,316
Federal and State aid not restricted					3,520,434		3,520,434
Tuition received					-		-
Transportation Fees					-		-
Miscellaneous Revenues					83,831		83,831
Rental Income					-		-
Interest Income					5,999		5,999
Adjustments:					-		-
Fixed assets					(315,398)		(315,398)
Compensated absences					14,290		14,290
Total general revenues, special items, extraordinary items and transfers					22,612,856	-	22,612,856
Change in Net Assets					232,686	(74,640)	158,046
Net Assets—beginning					9,802,244	82,869	9,885,113
Net Assets—ending					\$ 10,034,930	\$ 8,229	\$ 10,043,159

FUND FINANCIAL STATEMENTS

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENTAL FUNDS

Monmouth Regional High School District
Balance Sheet
Governmental Funds
June 30, 2011

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	1,115,040	(118,818)	32,700		1,028,922
Investments	1,559,765				1,559,765
Receivables, net	0				0
Due from other funds	720,908				720,908
Receivables - State	70,239	140,841	688,208		899,288
Accounts Receivable - Other	15,500				15,500
Interest receivable on investments					0
Inventory					0
Restricted cash and cash equivalents	375,817				375,817
Other assets					0
	<u>3,857,269</u>	<u>22,023</u>	<u>720,908</u>	<u>0</u>	<u>4,600,200</u>
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable					0
Accrued Interest					0
Interfund payable			720,908		720,908
Payable to federal government					0
Payable to state government					0
Payable to local government					0
Deferred revenue		22,023			22,023
Total liabilities	<u>0</u>	<u>22,023</u>	<u>720,908</u>	<u>0</u>	<u>742,931</u>
Fund Balances:					
Reserved for:					
Encumbrances	418,435				418,435
Legally restricted -- unexpended additional spending proposal					0
Legally restricted -- designated for subsequent year's expenditures					0
Budgeted fund balance	59,058				
Capital reserve account	325,817				325,817
Maintenance reserve account	50,000				
Excess surplus	1,495,489				1,495,489
Excess surplus -- designated for subsequent year's expenditures	1,213,735				1,213,735
Other purposes					0
Unreserved, reported in:					0
General fund	294,735				294,735
Special Revenue fund					0
Debt service fund					0
Capital projects fund					0
Permanent fund					0
Total Fund balances	<u>3,857,269</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3,857,269</u>
Total liabilities and fund balances	<u>3,857,269</u>	<u>22,023</u>	<u>720,908</u>	<u>0</u>	

Amounts reported for *governmental activities* in the statement of net assets (A-1) are different because:

Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.

(22,349)

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$17,752,339 and the accumulated depreciation is \$7,975,913.

9,776,426

Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 5)

(3,576,416)

Net assets of governmental activities

10,034,930

Monmouth Regional High School District
Statement of Revenues, Expenditures, And Changes in Fund Balances
Governmental Funds
For the Year Ended June 30, 2011

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES					
Local sources:					
Local tax levy	\$ 18,706,384			\$ 597,316	\$ 19,303,700
Transportation Fees	573,701				573,701
Rental Facilities					-
Interest on Investments	5,999				5,999
Tuition charges					-
Miscellaneous	83,831	2,030			85,861
Total - Local Sources	19,369,915	2,030	-	597,316	19,969,261
State sources	4,775,403	39,804	249,198	60,072	5,124,477
Federal sources	77,660	551,016			628,676
Total revenues	24,222,978	592,850	249,198	657,388	25,722,414
EXPENDITURES					
Current:					
Regular instruction	6,805,281	378,696			7,183,977
Special education instruction	335,636				335,636
Other special instruction	967,425				967,425
Vocational education					-
Other instruction					-
Nonpublic school programs					-
Adult/continuing education programs					-
Support services and undistributed costs:					-
Tuition	1,975,121				1,975,121
Student & instruction related services	2,560,366	57,302			2,617,668
School administrative services	534,036				534,036
General administrative services	431,942				431,942
Central services	322,683				322,683
Administrative information technology	141				141
Plant operations and maintenance	1,979,036				1,979,036
Pupil transportation	2,002,631				2,002,631
Personal services employee benefits	6,282,531				6,282,531
Unallocated benefits					-
Special schools					-
ARRA - Equalization Stabilization Fund (ESF)					-
ARRA - Government Services Fund (GSF)					-
Transfer to charter school					-
Debt service:					
Principal				575,000	575,000
Interest and other charges				82,388	82,388
Capital outlay	1,263,837	156,852	281,898		1,702,587
Total expenditures	25,460,666	592,850	281,898	657,388	26,992,802
Excess (Deficiency) of revenues over expenditures	(1,237,688)	-	(32,700)	-	(1,270,388)
OTHER FINANCING SOURCES (USES)					
Capital leases (non-budgeted)	1,110,700				1,110,700
Unrecorded Accounts Payable					-
Transfers in	-		32,700		32,700
Transfers out	(32,700)				(32,700)
Total other financing sources and uses	1,078,000	-	32,700	-	1,110,700
Net change in fund balances	(159,688)	-	-	-	(159,688)
Fund balance—July 1	4,016,957				4,016,957
Fund balance—June 30	\$ 3,857,269	\$ -	\$ -	\$ -	\$ 3,857,269

Exhibit B-3

**Monmouth Regional High School District
Reconciliation of the Statement of Revenues, Expenditures,
and Changes in Fund Balances of Governmental Funds
to the Statement of Activities
For the Year Ended June 30, 2011**

Total net change in fund balances - governmental funds (from B-2) \$ (159,688)

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense	(485,384)	
Fixed assets adjustment net of accum depreciation	(571,392)	
Capital outlays	<u>1,702,587</u>	645,811

Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities. 575,000

Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets.

Proceeds of long-term debt		-
Accrued interest received on bond insurance		(1,110,700)
Capital lease proceeds		

In the statement of activities, only the gain on the disposal of capital assets is reported, whereas in the governmental funds, the proceeds from a sale increase financial resources. Thus, the change in net assets will differ from the change in fund balance by the cost of the asset removed. (-)

In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is a deduction in the reconciliation.

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

Prior year accrued interest on long term debt which was paid in the current year	34,328	
Current year accrued interest on long term debt which was not paid in the current year	(22,349)	
Compensated absences payable	14,290	
Capital lease payments	<u>255,994</u>	282,263

Revenues in the statement of activities which do not provide current financial resources are not reported as revenues in the funds. (+)

Change in net assets of governmental activities \$ 232,686

PROPRIETARY FUNDS

Monmouth Regional High School District
Statement of Net Assets
Proprietary Funds
June 30, 2011

	Business-type Activities - Enterprise Funds	
	Food Service	Totals
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 40,005	\$ 40,005
Investments		-
Accounts receivable		-
Other receivables		-
Inventories:		
Commodities	791	791
Regular	5,448	5,448
Total current assets	46,244	46,244
Noncurrent assets:		
Furniture, machinery & equipment	167,294	167,294
Less accumulated depreciation	(148,129)	(148,129)
Total noncurrent assets	19,165	19,165
Total assets	65,409	65,409
LIABILITIES		
Current liabilities:		
Accounts payable	57,180	57,180
Interfund payable		-
Deposits payable		-
Compensated absences		-
Total current liabilities	57,180	57,180
Noncurrent Liabilities:		
Compensated absences		-
Total noncurrent liabilities	-	-
Total liabilities	57,180	57,180
NET ASSETS		
Invested in capital assets net of related debt	19,165	19,165
Restricted for:		
Capital projects		-
Unrestricted	(10,936)	(10,936)
Total net assets	\$ 8,229	\$ 8,229

Exhibit B-5

Monmouth Regional High School District
Statement of Revenues, Expenses, and Changes in Fund Net Assets
Proprietary Funds
For the Year Ended June 30, 2011

	Business-type Activities - Enterprise Fund	
	Food Service	Total Enterprise
Operating revenues:		
Charges for services:		
Daily sales - reimbursable programs	\$ 98,717	\$ 98,717
Daily sales - non-reimbursable programs	148,187	148,187
Special functions		-
Community service activities		-
Transportation fees from other LEA's within the state		-
Deductions from employees' salaries		-
Food Distribution Program	17,665	17,665
Total operating revenues	<u>264,569</u>	<u>264,569</u>
Operating expenses:		
Cost of sales	158,316	158,316
Salaries	171,417	171,417
Employee benefits		-
Purchased property service		-
Other purchased professional services		-
Cleaning, repair and maintenance services	14,221	14,221
Management Fees	10,300	10,300
Rentals		-
Insurance	16,353	16,353
Uniforms	2,026	2,026
General supplies	15,571	15,571
Miscellaneous expense	10,883	10,883
Depreciation	6,464	6,464
Food distribution program Expense	17,665	17,665
Total Operating Expenses	<u>423,216</u>	<u>423,216</u>
Operating income (loss)	<u>(158,647)</u>	<u>(158,647)</u>
Nonoperating revenues (expenses):		
State sources:		
State school lunch program	2,828	2,828
Federal sources:		
National school lunch program	81,179	81,179
Special milk program		-
Interest and investment revenue		-
Total nonoperating revenues (expenses)	<u>84,007</u>	<u>84,007</u>
Income (loss) before contributions & transfers	<u>(74,640)</u>	<u>(74,640)</u>
Capital contributions		
Change in net assets	(74,640)	(74,640)
Total net assets—beginning	82,869	82,869
Total net assets—ending	<u>\$ 8,229</u>	<u>\$ 8,229</u>

Monmouth Regional High School District
Statement of Cash Flows
Proprietary Funds
For the Year Ended June 30, 2011

	Business-type Activities - Enterprise Funds	
	Food Service	Total Enterprise
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from customers	\$ (103,572)	\$ (103,572)
Payments to employees	-	-
Payments for employee benefits	-	-
Payments to suppliers	-	-
Net cash provided by (used for) operating activities	(103,572)	(103,572)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES		
State Sources	2,828	2,828
Federal Sources	81,179	81,179
Operating subsidies and transfers from other funds	-	-
Net cash provided by (used for) non-capital financing activities	84,007	84,007
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES		
Change in capital contributions	-	-
Purchases of capital assets	-	-
Gain/Loss on sale of fixed assets (proceeds)	-	-
Net cash provided by (used for) capital and related financing activities	-	-
CASH FLOWS FROM INVESTING ACTIVITIES		
Interest and dividends	-	-
Proceeds from sale/maturities of investments	-	-
Net cash provided by (used for) investing activities	-	-
Net increase (decrease) in cash and cash equivalents	(19,565)	(19,565)
Balances—beginning of year	59,570	59,570
Balances—end of year	40,005	40,005
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:		
Operating income (loss)	(158,647)	(158,647)
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities	-	-
Depreciation and net amortization	6,464	6,464
Prior Period Adjustment Related to Fixed Assets	-	-
(Increase) decrease in accounts receivable, net	14,626	14,626
(Increase) decrease in inventories	182	182
(Increase) decrease in other current assets	-	-
Increase (decrease) in accounts payable	33,803	33,803
Increase (decrease) in accrued salaries benefits	-	-
Total adjustments	55,075	55,075
Net cash provided by (used for) operating activities	\$ (103,572)	\$ (103,572)

FIDUCIARY FUNDS

Monmouth Regional High School District
Statement of Fiduciary Net Assets
Fiduciary Funds
6/30/2011

	<u>Unemployment Compensation Trust</u>	<u>Private Purpose Scholarship Fund</u>	<u>Other Trusts</u>	<u>Agency Fund</u>
ASSETS				
Cash and cash equivalents	\$ 235,434	\$ 58,630	\$ 6,279	\$ 123,408
Investments, at fair value:				
U.S. government obligations				
NJ municipal bonds				
Total investments	-	-	-	-
Total assets	<u>235,434</u>	<u>58,630</u>	<u>6,279</u>	<u>\$ 123,408</u>
LIABILITIES				
Accounts payable				-
Payable to student groups				109,033
Payroll deductions and withholdings				14,375
Payable to teachers				
Total liabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>\$ 123,408</u>
NET ASSETS				
Held in trust for unemployment claims and other purposes	<u>\$ 235,434</u>			
Reserved for scholarships		<u>\$ 58,630</u>		
Reserved for other trusts			<u>\$ 6,279</u>	

Exhibit B-8

Monmouth Regional High School District
Statement of Changes in Fiduciary Net Assets
Fiduciary Funds
For the Year Ended June 30, 2011

	<u>Unemployment Compensation Trust</u>	<u>Private Purpose Scholarship Fund</u>	<u>Other Trusts</u>
ADDITIONS			
Contributions:			
Plan member	\$ 80,344	\$ 52,400	
Other			
Total Contributions	<u>80,344</u>	<u>52,400</u>	<u>-</u>
Investment earnings:			
Net increase (decrease) in fair value of investments			
Interest	375	33	3
Dividends	62		
Less investment expense			
Net investment earnings	<u>437</u>	<u>33</u>	<u>3</u>
Total additions	<u>80,781</u>	<u>52,433</u>	<u>3</u>
DEDUCTIONS			
Quarterly contribution reports	11,867		
Unemployment claims	60,112		
Scholarships awarded		58,800	3,000
Refunds of contributions			
Administrative expenses			
Total deductions	<u>71,979</u>	<u>58,800</u>	<u>3,000</u>
Change in net assets	8,802	(6,367)	(2,997)
Net assets—beginning of the year	226,632	64,997	9,276
Net assets—end of the year	<u>\$ 235,434</u>	<u>\$ 58,630</u>	<u>\$ 6,279</u>

NOTES TO THE FINANCIAL STATEMENTS

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Education (Board) of The Monmouth Regional High School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) of the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

In June 1999, the Governmental Accounting Standards Board (GASB) unanimously approved *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* (Statement No. 34). This Statement provides for the most significant change in financial reporting in over twenty years and is scheduled for a phase-in implementation period (based on amount of revenues) starting with fiscal years ending 2002 (for larger governments). The District is required to implement the new model this school year. In addition, the School District has implemented GASB Statement No. 37, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus* and Statement No. 38, *Certain Financial Statement Note Disclosures*. The implementation of these statements had no effect on equity balances as previously reported for the fiscal year ended June 30, 2002.

A. Reporting Entity:

The Monmouth Regional High School District is a Type II district located in the County of Union, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include two elementary schools and a junior/senior high school located in the Monmouth Regional High School District. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Basis of Presentation

District-wide Statements: The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

Fund Financial Statements: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – *governmental*, *proprietary*, and *fiduciary* – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

General Fund: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

Special Revenue Fund: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

Capital Projects Fund: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

Proprietary Fund Type

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Fiduciary Fund Types

Trust and Agency Funds: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

Nonexpendable Trust Fund: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

Expendable Trust Funds: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2011.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Budgets/Budgetary Control (Continued):

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	<u>General Fund</u>	<u>Special Revenue Fund</u>
Sources/inflows of resources		
Actual amounts (budgetary) "revenues"	\$ 24,115,759	601,994
Adjust for State Aid Payment:		
Add: Prior Year Payment	420,731	
Less: Current Year Payment	(313,512)	
Adjust for Encumbrances:		
Add Prior Year Encumbrances		
Less Current Year Encumbrances		
Total Revenues (GAAP Basis)	\$ <u>24,222,978</u>	\$ <u>601,994</u>
Uses/outflows of resources		
Actual amounts (budgetary) "total outflows"	\$ 25,460,666	601,994
Adjustments:		
Add Prior Year Encumbrances		
Less Current Year Encumbrances		
Total Expenditures (GAAP Basis)	\$ <u>25,460,666</u>	\$ <u>601,994</u>

E. Encumbrances:

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

F. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

G. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

H. Fixed Assets:

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

H. Fixed Assets (continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

I. Accrued Salaries and Wages:

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

J. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

J. Compensated Absences (Continued):

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

K. Deferred Revenue:

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

L. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

M. Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

N. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

O. Memorandum Only - Total Columns:

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, *Governmental Accounting Standards Board Deposit and Investment Risk Disclosures*, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed below and on the following page.

A. Deposits:

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

A. Deposits (Continued):

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

B. Investments:

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that matures within 397 days from the date of purchase, and has a fixed rate of interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments (Continued):

- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

As of June 30, 2011, cash and cash equivalents of the District consisted of the following:

	<u>Cash and Cash Equivalents</u>
Checking, Savings and Money Management	\$ 1,602,081
NJ Cash Management Account	<u>\$ 1,795,199</u>
	<u>\$ 3,397,280</u>
	=====

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

Category 1 – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

Category 2 – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

Category 3 – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments (Continued):

As of June 30, 2011, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings and New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

<u>Risk Category</u>	<u>Amount</u>
1	None
2	None
3	<u>\$ 3,397,280</u>
	\$ 3,397,280
	=====

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 3. CAPITAL ASSETS

Fixed asset activity for the fiscal year ended June 30, 2011 was as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements/ Adjustments</u>	<u>Ending Balance</u>
Governmental activities:				
<i>Capital assets not being depreciated:</i>				
Land	120,340	-	-	120,340
Construction in progress	-	177,238	-	177,238
Total capital assets not being depreciated	<u>120,340</u>	<u>177,238</u>	<u>-</u>	<u>297,578</u>
<i>Capital assets being depreciated:</i>				
Site improvements	751,435	643,487	-	1,394,922
Building and building improvements	13,091,334	127,216	-	13,218,550
Machinery and equipment	<u>2,870,243</u>	<u>183,254</u>	<u>212,208</u>	<u>2,841,289</u>
Totals at historical cost	<u>16,713,012</u>	<u>953,957</u>	<u>212,208</u>	<u>17,454,761</u>
Less accumulated depreciation for :				
Site improvements	598,730	34,704	-	633,434
Building and improvements	5,029,593	252,882	-	5,282,475
Equipment	<u>2,074,414</u>	<u>197,798</u>	<u>212,208</u>	<u>2,060,004</u>
Total	<u>7,702,737</u>	<u>485,384</u>	<u>212,208</u>	<u>7,975,913</u>
Total capital assets being depreciated, net of accumulated depreciation	<u>9,010,275</u>	<u>468,573</u>	<u>-</u>	<u>9,478,848</u>
Governmental activity capital assets, net	<u>\$ 9,130,615</u>	<u>\$ 645,811</u>	<u>\$ -</u>	<u>\$ 9,776,426</u>
Business-type activities:				
<i>Capital assets being depreciated:</i>				
Equipment	\$ 167,294	\$ -	\$ -	\$ 167,294
Less accumulated depreciation	<u>141,665</u>	<u>6,464</u>	<u>-</u>	<u>\$ 148,129</u>
Enterprise fund capital assets, net	<u>\$ 25,629</u>	<u>\$ (6,464)</u>	<u>\$ -</u>	<u>\$ 19,165</u>

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 3. CAPITAL ASSETS (Continued)

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction	\$ 5,121
Student and Instruction - Related Services	-
School Administrative Related Services	-
General and Business Administrative Services	-
Central Services	58,799
Administrative Information Technology	20,920
Plant Operations and Maintenance	310,047
Pupil Transportation	83,813
Business and Other Support Services	6,684
Unallocated	-
Total	<u>\$ 485,384</u>

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 4. GENERAL LONG-TERM DEBT

During the fiscal year ended June 30, 2011, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance 7/1/2010	Issued	Retired	Balance 6/30/2011	Amounts Due Within One Year
Compensated Absences Payable	\$ 1,187,182		\$ 14,290	\$ 1,172,892	
Serial Bonds Payable	1,785,000		575,000	1,210,000	600,000
Capital Leases Payable	338,818	1,110,700	255,994	1,193,524	330,947
	<u>\$ 3,311,000</u>	<u>\$ 1,110,700</u>	<u>\$ 845,284</u>	<u>\$ 3,576,416</u>	<u>\$ 930,947</u>

A. Bonds Payable:

A. Bonds Payable -- Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

Principal and interest due on bonds outstanding is as follows:

Year ending June 30,	Principal	Interest	Total
2012	\$ 600,000	\$ 53,638	\$ 653,638
2013	610,000	23,637	633,637
Total	<u>\$ 1,210,000</u>	<u>\$ 77,275</u>	<u>\$ 1,287,275</u>

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 4. GENERAL LONG-TERM DEBT (Continued)

A. Bonds Payable (Continued):

Advance Refunding:

The District adopted a resolution on August 6, 2002 for the purpose of issuing Refunding School Bonds to refund a portion of outstanding bonds dated February 1, 1997 issued in the original principal amount of \$6,995,000.

On September 1, 2002, the District issued \$4,925,000 in Refunding School Bonds with interest rates ranging between 1.50% and 5.00%. The District issued the bonds to advance refund \$4,800,000 of the outstanding School Bonds dated February 1, 1997 with interest rates ranging between 5.10% and 5.20%. The District used the net proceeds to purchase U.S. Government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bond issue noted above. As a result, that portion of the bond issue noted above is considered defeased, and the District has removed the liability from its accounts.

The advance refunding resulted in an economic gain (difference between the present value of bond payments for the prior issues and the debt service payments for the Refunding School Bonds, discounted at the effective interest rate) of \$189,874.49 which resulted in a net present value cost savings of 3.86% (economic gain divided by the outstanding bonds under the refunded issue.)

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 4. GENERAL LONG-TERM DEBT (Continued)

B. Bonds Authorized But Not Issued:

As of June 30, 2011, the District had no authorized but not used bonds.

C. Capital Leases Payable:

The District is leasing several copiers and school buses under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2011.

	<u>Total</u>
Year ending June 30,	
2012	\$ 257,578
2013	\$ 240,052
2014	\$ 156,867
2015	\$ 156,867
2016-2017	<u>\$ 11,355</u>
Total Minimum Lease Payments	822,719
Less: Amount Representing Interest	<u>(44,517)</u>
Net Minimum Lease Payments	<u>\$ 778,202</u>

NOTE 5. PENSION PLANS

Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 5. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1, 1995, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS)

The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirements, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 5. PENSION PLANS (Continued)

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

Significant Legislation

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 5. PENSION PLANS (Continued)

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2011, the State of New Jersey contributed \$653,171 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$679,458 during the year ended June 30, 2011 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

NOTE 6. POST-EMPLOYMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2010, there were 87,288 retirees eligible for post retirement medical benefits. The cost of these benefits is funded through contributions by the State in accordance with Chapter 62, P.L. 1994. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 6. POST-EMPLOYMENT BENEFITS (Continued)

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides free health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$126.3 million toward Chapter 126 benefits for 14,050 eligible retired members in fiscal year 2010.

For the fiscal year ended June 30, 2011, the State of New Jersey contributed on behalf of the District \$653,171 to the TPAF for post-retirement benefits.

NOTE 7. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2011.

<u>Fund</u>	<u>Interfund Receivable</u>	<u>Interfund Payable</u>
General Fund	\$ 720,908	\$ -
Special Revenue Fund		
Capital Projects Fund		720,908
Debt Service Fund		
Enterprise Fund		
Trust and Agency Fund		
	<u>\$720,908</u>	<u>\$720,908</u>

These amounts represent temporary advances between the various funds.

NOTE 8. CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2009-2010 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements and is subject to certain related federal regulations. The federal reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 9. LITIGATION

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

NOTE 10. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Monmouth Regional High School District Board of Education by inclusion of \$1.00 on October 3, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

During the fiscal year ended June 30, 2011, the District had actual interest earnings of \$33.

NOTE 11. CALCULATION OF EXCESS SURPLUS

In accordance with N.J.S.A. 18A:7F-7, as amended, the designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent year's budget. The excess fund balance is \$1,495,489 at June 30, 2011. The excess fund balance at June 30, 2010 was \$1,213,735.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 12. COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

NOTE 13. DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor.

The Board offers several plan administrators for its employees to utilize.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 14. RISK MANAGEMENT

The Board has contracted with a commercial insurance company to provide coverage for various losses caused by the Board on its employees for losses sustained through other acts. The coverages are subject to various deductibles and coverage limits based on the type of policy coverage included. The coverages and its limits are detailed in the statistical section (Exhibit J-20).

The Board also maintains surety bond coverage on key financial employees.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the “Benefit Reimbursement Method”. Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of the balance in the Trust Fund for the current and previous two years.

<u>Fiscal Year</u>	<u>Ending Balance</u>
2010-2011	\$ 204,454
2009-2010	\$ 226,632
2008-2009	\$ 219,044

NOTE 15. INVENTORY

Inventory in the Food Service Fund at June 30, 2011 consisted of the following:

Food-Commodities	\$ 791
Food and Non-Food – Regular	<u>\$ 5,448</u>
	<u>\$ 6,239</u>
	=====

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2011**

NOTE 16. FUND BALANCE APPROPRIATED

General Fund (Exhibit B-1) - Of the \$4,170,781 General Fund fund balance at June 30, 2011, \$418,435 is reserved for encumbrances; \$325,817 has been reserved in the Capital Reserve Account; \$50,000 has been reserved in the Maintenance Reserve Account; \$1,495,489 is Excess Surplus in accordance with N.J.S.A. 18A:7F-7 (\$1,213,735 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2012); and \$608,247 is unreserved and undesignated.

Debt Service Fund - The Debt Service Fund fund balance at June 30, 2011 was zero.

REQUIRED SUPPLEMENTARY INFORMATION
PART II

BUDGETARY COMPARISON SCHEDULES

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
REVENUES:					
Local Sources:					
Local Tax Levy	\$ 18,706,384	\$ -	\$ 18,706,384	\$ 18,706,384	\$ -
Transportation Fees From Other LEAs	442,248	-	442,248	573,701	131,453
Rental Facilities	-	-	-	-	-
Tuition	-	-	-	-	-
Interest Income - Other	-	79,999	79,999	5,966	(74,033)
Interest Earned on Capital Reserve Funds	107	-	107	33	(74)
Miscellaneous	137,999	(79,999)	58,000	83,831	25,831
Total - Local Sources	<u>19,286,738</u>	<u>-</u>	<u>19,286,738</u>	<u>19,369,915</u>	<u>83,177</u>
State Sources:					
Categorical Special Education Aid	618,487	-	618,487	618,487	-
Categorical Transportation Aid	596,516	-	596,516	596,516	-
Categorical Security Aid	101,838	-	101,838	101,838	-
Equalization Aid	374,213	-	374,213	374,213	-
Equalization Aid - ARRA	-	-	-	-	-
Extraordinary Aid	-	-	-	36,841	36,841
Adjustment Aid	1,574,261	-	1,574,261	1,574,261	-
Non Public Transportation Aid	-	-	-	33,399	33,399
Other State Aid	-	-	-	-	-
TPAF Pension (On-Behalf - Non-Budgeted)	-	-	-	29,369	29,369
TPAF Post-Retirement Medical (On-Behalf - Non-Budgeted)	-	-	-	623,802	623,802
TPAF Social Security (Reimbursed - Non-Budgeted)	-	-	-	679,458	679,458
Total State Sources	<u>3,265,315</u>	<u>-</u>	<u>3,265,315</u>	<u>4,668,184</u>	<u>1,402,869</u>
Federal Sources:					
Impact Aid	56,970	-	56,970	77,660	20,690
Medical Assistance Program	-	-	-	-	-
Total - Federal Sources	<u>56,970</u>	<u>-</u>	<u>56,970</u>	<u>77,660</u>	<u>20,690</u>
Total Revenues	<u>22,609,023</u>	<u>-</u>	<u>22,609,023</u>	<u>24,115,759</u>	<u>1,506,736</u>
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction					
Preschool/Kindergarten - Salaries of Teachers	-	-	-	-	-
Grades 1-5 - Salaries of Teachers	-	-	-	-	-
Grades 6-8 - Salaries of Teachers	-	-	-	-	-
Grades 9-12 - Salaries of Teachers	5,192,870	1,195,326	6,388,196	6,345,263	42,933
Regular Programs - Home Instruction:					
Salaries of Teachers	16,800	34,296	51,096	48,015	3,081
Purchased Professional-Educational Services	-	-	-	-	-
Regular Programs - Undistributed Instruction					
Other Salaries for Instruction	95,234	-	95,234	91,446	3,788
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	2,000	(1,800)	200	129	71
General Supplies	254,351	(17,387)	236,964	191,610	45,354
Textbooks	81,192	5,091	86,283	51,687	34,596
Other Objects	93,795	3,869	97,664	77,131	20,533
TOTAL REGULAR PROGRAMS - INSTRUCTION	<u>5,736,242</u>	<u>1,219,395</u>	<u>6,955,637</u>	<u>6,805,281</u>	<u>150,356</u>
SPECIAL EDUCATION - INSTRUCTION					
Cognitive - Mild:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Cognitive - Mild	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cognitive - Moderate:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Cognitive - Moderate	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Learning and/or Language Disabilities:					
Salaries of Teachers	1,801,734	(1,195,226)	606,508	271,039	335,469
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	500	-	500	-	500
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	5,355	-	5,355	3,572	1,783
Textbooks	3,690	-	3,690	2,879	811
Other Objects	700	-	700	-	700
Total Learning and/or Language Disabilities	<u>1,811,979</u>	<u>(1,195,226)</u>	<u>616,753</u>	<u>277,490</u>	<u>339,263</u>
Visual Impairments:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Visual Impairments	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Auditory Impairments:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Auditory Impairments	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Behavioral Disabilities:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Behavioral Disabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Multiple Disabilities:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Multiple Disabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Resource Room/Resource Center:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Resource Room/Resource Center	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Autism:					
Salaries of Teachers	53,854	-	53,854	37,288	16,566
Other Salaries for Instruction	21,798	-	21,798	20,846	952
Purchased Professional-Educational Services	250	-	250	12	238
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	350	-	350	-	350
Textbooks	500	-	500	-	500
Other Objects	-	-	-	-	-
Total Autism	<u>76,752</u>	<u>-</u>	<u>76,752</u>	<u>58,146</u>	<u>18,606</u>

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Preschool Disabilities - Part-Time:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Preschool Disabilities - Part-Time	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Preschool Disabilities - Full-Time:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Preschool Disabilities - Full-Time	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cognitive - Severe:					
Salaries of Teachers	-	-	-	-	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Cognitive - Severe	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SPECIAL EDUCATION - INSTRUCTION	<u>1,888,731</u>	<u>(1,195,226)</u>	<u>693,505</u>	<u>335,636</u>	<u>357,869</u>
Basic Skills/Remedial - Instruction					
Salaries of Teachers	114,953	-	114,953	114,953	-
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	-	-	-	-	-
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Basic Skills/Remedial - Instruction	<u>114,953</u>	<u>-</u>	<u>114,953</u>	<u>114,953</u>	<u>-</u>
Bilingual Education - Instruction					
Salaries of Teachers	51,205	-	51,205	48,800	2,405
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	250	-	250	-	250
Other Purchased Services (400-500 series)	-	-	-	-	-
General Supplies	1,050	(1,000)	50	-	50
Textbooks	-	-	-	-	-
Other Objects	-	-	-	-	-
Total Bilingual Education - Instruction	<u>52,505</u>	<u>(1,000)</u>	<u>51,505</u>	<u>48,800</u>	<u>2,705</u>
School-Spon. Athletics - Inst.					
Salaries of Teachers	486,856	-	486,856	430,232	56,624
Other Salaries for Instruction	-	-	-	-	-
Purchased Professional-Educational Services	-	-	-	-	-
Purchased Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	72,500	(1,500)	71,000	53,951	17,049
General Supplies	53,600	941	54,541	44,202	10,339
Textbooks	-	-	-	-	-
Other Objects	51,400	70	51,470	20,085	31,385
Total School-Spon. Athletics - Inst.	<u>664,356</u>	<u>(489)</u>	<u>663,867</u>	<u>548,470</u>	<u>115,397</u>

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
School-Spon. Cocurricular Actvts. - Inst.					
Salaries	234,042	(4,994)	229,048	207,112	21,936
Purchased Services (300-500 series)	8,000	750	8,750	2,813	5,937
Supplies and Materials	6,000	3,400	9,400	7,652	1,748
Other Objects	37,100	3,582	40,682	37,625	3,057
Transfers to Cover Deficit (Agency Funds)	-	-	-	-	-
Total School-Spon. Cocurricular Actvts. - Inst.	285,142	2,738	287,880	255,202	32,678
Other Instructional Programs - Instruction					
Salaries	-	-	-	-	-
Purchased Services (300-500 series)	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Other Objects	-	-	-	-	-
Transfers to Cover Deficit (Agency Funds)	-	-	-	-	-
Total Other Instructional Programs - Instruction	-	-	-	-	-
Total Instruction	8,741,929	25,418	8,767,347	8,108,342	659,005
Undistributed Expenditures - Instruction:					
Tuition to CSSD & Regional Day Schools	-	-	-	-	-
Tuition to Private Schools for the Disabled - Within State	1,085,852	322,541	1,408,393	1,188,619	219,774
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NJ	-	-	-	-	-
Tuition -County Voc School Dist-Regular	491,400	(35,550)	455,850	442,910	12,940
Tuition -County Voc School Dist.-Special	200,000	(635)	199,365	199,365	-
Tuition - State Facilities	53,521	-	53,521	53,521	-
Tuition - Other	-	-	-	-	-
Tuition - Other LEAs Within State-Regular	150,000	(125,256)	24,744	9,491	15,253
Tuition - Other LEAs Within State-Special	313,585	(205,000)	108,585	81,215	27,370
Total Undistributed Expenditures - Instruction:	2,294,358	(43,900)	2,250,458	1,975,121	275,337
Undistributed Expend. - Attendance & Social Work					
Salaries	50,335	27,017	77,352	77,352	-
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
Supplies and Materials	2,680	(117)	2,563	1,332	1,231
Other Objects	100	-	100	-	100
Total Undistributed Expend. - Attendance & Social Work	53,115	26,900	80,015	78,684	1,331
Undist. Expend. - Health Services					
Salaries	123,874	-	123,874	116,892	6,982
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	4,850	(1,200)	3,650	1,219	2,431
Supplies and Materials	1,411	1,200	2,611	1,729	882
Other Objects	1,075	96	1,171	392	779
Total Undistributed Expenditures - Health Services	131,210	96	131,306	120,232	11,074
Undist. Expend. - Other Supp. Serv. Students - Related Serv.					
Salaries of Other Professional Staff	84,679	-	84,679	81,300	3,379
Purchased Professional - Educational Services	106,009	11,915	117,924	81,777	36,147
Supplies and Materials	-	-	-	-	-
Total Undist. Expend. - Other Supp. Serv. Students - Related Serv.	190,688	11,915	202,603	163,077	39,526
Undist. Expend. - Other Supp. Serv. Students - Extra. Serv.					
Salaries	118,598	-	118,598	116,950	1,648
Total Undist. Expend. - Other Supp. Serv. Students - Extra. Serv.	118,598	-	118,598	116,950	1,648
Undist. Expend. - Other Supp. Serv. Students-Reg.					
Salaries of Other Professional Staff	451,023	-	451,023	419,123	31,900
Salaries of Secretarial and Clerical Assistants	144,216	-	144,216	140,597	3,619
Other Salaries	-	-	-	-	-
Purchased Professional - Educational Services	-	-	-	-	-
Other Purchased Prof. and Tech. Services	6,000	(6,000)	-	-	-
Other Purchased Services (400-500 series)	1,340	-	1,340	461	879
Supplies and Materials	14,282	-	14,282	6,798	7,484
Other Objects	22,399	-	22,399	12,389	10,010
Total Undist. Expend. - Other Supp. Serv. Students-Reg.	639,260	(6,000)	633,260	579,368	53,892
Undist. Expend. - Other Supp. Serv. Students - Special					
Salaries of Other Professional Staff	545,990	-	545,990	524,839	21,151
Salaries of Secretarial and Clerical Assistants	64,154	-	64,154	64,153	1
Purchased Professional Educational Services	-	81,400	81,400	63,994	17,406
Misc. Purch Serv (400 - 500 series o/than resid costs)	5,000	(1,500)	3,500	1,127	2,373
Supplies and Materials	5,600	(150)	5,450	5,383	67
Other Objects	4,850	1,650	6,500	4,538	1,962
Total Undist. Expend. - Other Supp. Serv. Students - Special	625,594	79,750	706,994	664,034	40,998
Undist. Expend. - Improvement of Inst. Serv.					
Salaries of Supervisor of Instruction	602,455	(78,851)	523,604	503,090	20,514
Salaries of Other Professional Staff	52,470	-	52,470	41,959	10,511
Salaries of Secr and Clerical Assist.	-	-	-	-	-
Other Salaries	-	-	-	-	-
Purchased Prof- Educational Services	-	-	-	-	-
Other Purch Prof. and Tech. Services	-	-	-	-	-
Other Purch Services (400-500)	-	-	-	-	-
Supplies and Materials	-	2,800	2,800	2,758	42
Other Objects	1,000	-	1,000	849	151
Total Undist. Expend. - Improvement of Inst. Serv.	655,925	(76,051)	579,874	548,656	31,218

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Undist. Expend. - Edu. Media Serv./Sch. Library					
Salaries	195,062	56,352	251,414	248,897	2,517
Other Purchased Prof. and Tech. Services	-	-	-	-	-
Other Purchased Services (400-500 series)	400	(1)	399	130	269
Supplies and Materials	36,822	(4,985)	31,837	25,912	5,925
Other Objects	500	-	500	192	308
Total Undist. Expend. - Edu. Media Serv./Sch. Library	<u>232,784</u>	<u>51,366</u>	<u>284,150</u>	<u>275,131</u>	<u>9,019</u>
Undist. Expend. - Instructional Staff Training Serv.					
Salaries of Supervisors of Instruction	4,300	700	5,000	4,937	63
Salaries of Other Professional Staff	19,110	(219)	18,891	9,297	9,594
Salaries of Secretarial and Clerical Assist	-	-	-	-	-
Other Salaries	-	-	-	-	-
Purchased Professional - Educational Serv	-	-	-	-	-
Other Purchased Prof. and Tech. Services	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
Supplies and Materials	1,000	-	1,000	-	1,000
Other Objects	200	-	200	-	200
Total Undist. Expend. - Instructional Staff Training Serv.	<u>24,610</u>	<u>481</u>	<u>25,091</u>	<u>14,234</u>	<u>10,857</u>
Undist. Expend. - Supp. Serv. - General Admin.					
Salaries	256,616	(1,000)	255,616	235,429	20,187
Legal Services	26,500	15,912	42,412	34,411	8,001
Audit Fees	27,000	-	27,000	27,000	-
Other Purchased Professional Services	3,838	(1,000)	2,838	1,145	1,693
Communications/Telephone	42,640	16,766	59,406	44,543	14,863
BOE Other Purchased Services	2,000	(1,000)	1,000	49	951
Other Purchased Services (400-500 series)	53,697	(2,000)	51,697	49,693	2,004
Other Purchased Prof. and Tech. Services	-	-	-	-	-
Rental	-	-	-	-	-
Travel	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
General Supplies	2,940	-	2,940	2,609	331
BOE In house Training/Meeting Supplies	-	900	900	750	150
BOE Membership Dues and Fees	13,331	-	13,331	12,524	807
Judgements Against The School District	-	-	-	-	-
Miscellaneous Expenditures	26,750	6,784	33,534	23,789	9,745
Total Undist. Expend. - Supp. Serv. - General Admin.	<u>455,312</u>	<u>35,362</u>	<u>490,674</u>	<u>431,942</u>	<u>58,732</u>
Undist. Expend. - Support Serv. - School Admin.					
Salaries of Principals/Assistant Principals	224,661	-	224,661	223,362	1,299
Salaries of Other Professional Staff	229,014	(12,750)	216,264	161,582	54,682
Salaries of Secretarial and Clerical Assistants	136,282	-	136,282	136,282	-
Other Salaries	-	-	-	-	-
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services (400-500 series)	600	-	600	54	546
Supplies and Materials	10,836	1,118	11,954	7,360	4,594
Rental	-	-	-	-	-
Other Objects	8,820	(375)	8,445	5,396	3,049
Total Undist. Expend. - Support Serv. - School Admin.	<u>610,213</u>	<u>(12,007)</u>	<u>598,206</u>	<u>534,036</u>	<u>64,170</u>
Undist. Expend. - Central Services					
Salaries	276,378	-	276,378	273,300	3,078
Purchased Professional Services	-	-	-	-	-
Other Purchased Services (400-500 series)	17,750	(9,334)	8,416	3,727	4,689
Sale/Lease Back Payments	17,146	325	17,471	17,471	-
Supplies and Materials	10,400	7,710	18,110	16,947	1,163
Interest on Current Loans	-	-	-	-	-
Miscellaneous Expenditures	-	11,425	11,425	11,238	187
Total Undist. Expend. - Central Services	<u>321,674</u>	<u>10,126</u>	<u>331,800</u>	<u>322,683</u>	<u>9,117</u>
Undist. Expend. - Admin. Info. Tech.					
Salaries	10,500	-	10,500	-	10,500
Other Purchased Services (400-500 series)	500	-	500	141	359
Supplies and Materials	-	-	-	-	-
Total Undist. Expend. - Admin. Info. Tech.	<u>11,000</u>	<u>-</u>	<u>11,000</u>	<u>141</u>	<u>10,859</u>
Undist. Expend. - Required Maint.- School Facilities					
Salaries	264,353	600	264,953	259,382	5,571
Salaries of Secretarial and Clerical Assistants	-	-	-	-	-
Other Salaries	-	-	-	-	-
Salaries of Other Professional Staff	-	-	-	-	-
Cleaning, Repair and Maintenance Services	367,370	(25,162)	342,208	263,790	78,418
Other Purchased Property Services	-	-	-	-	-
Insurance	-	-	-	-	-
Miscellaneous Purchased Services-Rental	-	-	-	-	-
General Supplies	133,525	11,131	144,656	105,803	38,853
Energy (Energy and Electricity)	-	-	-	-	-
Other Objects	2,300	-	2,300	365	1,935
Total Undist. Expend. - Required Maint.- School Facilities	<u>767,548</u>	<u>(13,431)</u>	<u>754,117</u>	<u>629,340</u>	<u>124,777</u>

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Undist. Expend. - Oth. Oper. & Maint. of Plant					
Salaries	530,172	22,000	552,172	494,250	57,922
Salaries of Secretarial and Clerical Assistants	-	-	-	-	-
Other Salaries	-	-	-	-	-
Purchased Professional and Technical Services	-	-	-	-	-
Cleaning, Repair and Maintenance Services	-	-	-	-	-
Other Purchased Property Services	43,250	(3,914)	39,336	22,754	16,582
Insurance	95,360	-	95,360	88,653	6,707
Miscellaneous Purchased Services-Rental	-	-	-	-	-
General Supplies	85,000	(16,136)	68,864	51,952	16,912
Energy (Heat and Electricity)	623,796	(27,916)	595,880	485,085	110,795
Other Objects	17,000	2,500	19,500	14,437	5,063
Total Undist. Expend. - Other Oper. & Maint. Of Plant	<u>1,394,578</u>	<u>(23,466)</u>	<u>1,371,112</u>	<u>1,157,131</u>	<u>213,981</u>
Undist. Expend. - Care & Upkeep of Grounds					
Salaries	145,767	15,554	161,321	161,149	172
Cleaning, Repair and Maintenance Services	11,500	-	11,500	7,873	3,627
Total Undist. Expend. - Care & Upkeep of Grounds	<u>157,267</u>	<u>15,554</u>	<u>172,821</u>	<u>169,022</u>	<u>3,799</u>
Undist. Expend. - Security					
Salaries	27,206	-	27,206	23,543	3,663
Cleaning, Repair and Maintenance Services	15,000	(15,000)	-	-	-
Total Undist. Expend. - Security	<u>42,206</u>	<u>(15,000)</u>	<u>27,206</u>	<u>23,543</u>	<u>3,663</u>
Undist. Expend. - Student Transportation Serv.					
Management Fees - ESC & CTSA Transportation Programs	-	-	-	-	-
Salaries for pupil trans - (Between Home and School) - Reg	426,311	52,100	478,411	440,697	37,714
Salaries for pupil trans - (Between Home and School) - Sp Ed	-	-	-	-	-
Salaries for pupil trans - (Other than Bet. Home and School)	89,630	(10,000)	79,630	53,566	26,064
Cleaning, Repair and Maintenance Services	85,000	35,506	120,506	75,402	45,104
Lease Purchase Payments - School Buses	87,147	34,800	121,947	81,093	40,854
Contract Services - (Other than Bet. Home and School) - Vendors	14,710	1,925	16,635	2,699	13,936
Contract Services - (Between Home and School) - Vendors	590,711	17,200	607,911	568,963	38,948
Contract Services - (Special Ed Stds) - Vendors	5,000	(5,000)	-	-	-
Contract Services - (Special Ed Stds) - Joint	-	-	-	-	-
Contract Services - (Reg Ed Stds) - ESCs & CTSA	295,688	36,800	332,488	331,364	1,124
Contract Services - (Special Ed Stds) - ESCs & CTSA	133,339	53,234	186,573	178,537	8,036
Contract Services - Aid in Lieu Of Pymts-NonPub Sch	149,896	17,572	167,468	141,351	26,117
Miscellaneous Purchased Services-Transportation	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Transportation Supplies	69,000	47,362	116,362	115,698	664
Other Objects	8,100	6,750	14,850	13,261	1,589
Total Undist. Expend. - Student Transportation Serv.	<u>1,954,532</u>	<u>288,249</u>	<u>2,242,781</u>	<u>2,002,631</u>	<u>240,150</u>
Undist. Expend. - Business and Other Support Serv.					
Salaries	-	-	-	-	-
Other Purchased Services (400-500 series)	-	-	-	-	-
Insurance	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Interest on Current Loans	-	-	-	-	-
Total Undist. Expend. - Business and Other Support Serv.	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
UNALLOCATED BENEFITS					
Group Insurance	-	-	-	-	-
Social Security Contributions	300,000	25,000	325,000	277,135	47,865
T.P.A.F. Contributions - ERIP	-	-	-	-	-
Other Retirement Contributions - Regular	194,668	85,846	280,514	280,514	-
Interest for Lease Purchase	-	-	-	-	-
Unemployment Compensation	-	-	-	-	-
Workmen's Compensation	167,033	-	167,033	144,066	22,967
Health Benefits	4,291,268	(108,445)	4,182,823	4,175,898	6,925
Tuition Reimbursement	22,500	-	22,500	15,179	7,321
Other Employee Benefits	51,000	26,650	77,650	57,110	20,540
TOTAL UNALLOCATED BENEFITS	<u>5,026,469</u>	<u>29,051</u>	<u>5,055,520</u>	<u>4,949,902</u>	<u>105,618</u>
On-Behalf TPAF Pension Contributions (non-budgeted)	-	-	-	29,369	(29,369)
On-Behalf TPAF Post-Retirement Medical Contributions (non-budgeted)	-	-	-	623,802	(623,802)
Reimbursed TPAF Social Security Contributions (non-budgeted)	-	-	-	679,458	(679,458)
TOTAL ON-BEHALF CONTRIBUTIONS	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,332,629</u>	<u>(1,332,629)</u>
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	<u>5,026,469</u>	<u>29,051</u>	<u>5,055,520</u>	<u>6,282,531</u>	<u>(1,227,011)</u>
TOTAL UNDISTRIBUTED EXPENDITURES	<u>15,706,941</u>	<u>358,995</u>	<u>16,067,586</u>	<u>16,088,487</u>	<u>(22,863)</u>
TOTAL GENERAL CURRENT EXPENSE	<u>24,448,870</u>	<u>384,413</u>	<u>24,834,933</u>	<u>24,196,829</u>	<u>638,104</u>
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Preschool/Kindergarten	-	-	-	-	-
Grades 1-5	-	-	-	-	-
Grades 6-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Home Instruction	-	-	-	-	-

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Special Education - Instruction:					
Cognitive - Mild		-			-
Cognitive - Moderate		-			-
Learning and/or Language Disabilities		-			-
Visual Impairments		-			-
Auditory Impairments		-			-
Behavioral Disabilities		-			-
Multiple Disabilities		-			-
Resource Room/Resource Center		-			-
Autism		-			-
Preschool Disabilities - Part-Time		-			-
Preschool Disabilities - Full-Time		-			-
Cognitive - Severe		-			-
Basic Skills/Remedial - Instruction		-			-
Bilingual Education - Instruction		-			-
Vocational Programs - Local - Instruction		-			-
School-Sponsored and Other Instructional Program		-			-
Undistributed Expenditures - Instruction	-	23,012	23,012	23,012	-
Undist.Expend.-Support Serv.-Students - Reg.	-	-			-
Undist.Expend.-Non-Instructional Services		-			-
Undistributed Expenditures - General Admin.		-			-
Undistributed Expenditures - School Admin.		-			-
Undistributed Expenditures - Operation of Plant Services	-	82,450	82,450	31,341	51,109
Schools Buses - Regular		-			-
Special Schools (All Programs)		-			-
Total Equipment	-	105,462	105,462	54,353	51,109
Facilities Acquisition and Construction Services					
Construction Services	198,222	11,988	210,210	98,784	111,426
Other Purchased Prof. Service		-			-
Lease Purchase Agreements		-			-
Total Facilities Acquisition and Construction Services	198,222	11,988	210,210	98,784	111,426
Assets Acquired Under Capital Leases (non-budgeted)					
Undistributed Expenditures:					
Capital Leases		-		1,110,700	(1,110,700)
Assets Acquired Under Capital Leases (non-budgeted)					(1,110,700)
TOTAL CAPITAL OUTLAY	198,222	117,450	315,672	1,263,837	(948,165)
SPECIAL SCHOOLS					
Summer School - Instruction					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects	-	-			-
Total Summer School - Instruction	-	-	-	-	-
Summer School - Support Services					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Total Summer School - Support Services	-	-	-	-	-
Total Summer School	-	-	-	-	-
Other Special Schools - Instruction					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
Total Other Special Schools - Instruction	-	-	-	-	-

Monmouth Regional High School District
 Budgetary Comparison Schedule
 General Fund
 Fiscal Year Ended June 30, 2011

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Special Schools - Support Services					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Total Other Special Schools - Support Services	-	-	-	-	-
Total Other Special Schools	-	-	-	-	-
Accred. Even./Adult H.S./Post-Grad.-Inst.					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
Total Accred. Even./Adult H.S./Post-Grad.-Inst.	-	-	-	-	-
Accred. Even./Adult H.S./Post-Grad.-Supp. Service					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Total Accred. Even./Adult H.S./Post-Grad.-Supp. Service	-	-	-	-	-
Total Accred. Even./Adult H.S./Post-Grad.	-	-	-	-	-
Adult Education-Local-Instruction					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
Total Adult Education-Local-Instruction	-	-	-	-	-
Adult Education-Local-Support Serv.					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Total Adult Education-Local-Support Serv.	-	-	-	-	-
Total Adult Education-Local	-	-	-	-	-
Vocational Evening-Local-Instruction					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
Total Vocational Evening-Local-Instruction	-	-	-	-	-
Vocational Evening-Local-Support Serv.					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Total Vocational Evening-Local-Support Serv.	-	-	-	-	-
Total Vocational Evening-Local	-	-	-	-	-

Monmouth Regional High School District
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2011

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
Even.-Sch.-Foreign-Born-Local-Inst.					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects		-			-
Total Even.-Sch.-Foreign-Born-Local-Inst.	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Even.-Sch.-Foreign-Born-Local-Sup. Serv.					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Total Even.-Sch.-Foreign-Born-Local-Sup. Serv.	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Even.-Sch.-Foreign-Born-Local	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SPECIAL SCHOOLS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Transfer of Funds to Charter Schools					-
TOTAL EXPENDITURES	<u>24,647,092</u>	<u>501,863</u>	<u>25,150,605</u>	<u>25,460,666</u>	<u>(310,061)</u>
Excess (Deficiency) of Revenues					
Over (Under) Expenditures	<u>(2,038,069)</u>	<u>(501,863)</u>	<u>(2,541,582)</u>	<u>(1,344,907)</u>	<u>1,196,675</u>
Other Financing Sources(Uses):					
Transfer to Capital Projects		-		(32,700)	32,700
Capital Leases (non-budgeted)		-		1,110,700	(1,110,700)
Total Other Financing Sources:	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,078,000</u>	<u>(1,078,000)</u>
Excess (Deficiency) of Revenues and Other Financing Sources					
Over (Under) Expenditures and Other Financing Sources (Uses)	<u>(2,038,069)</u>	<u>(501,863)</u>	<u>(2,541,582)</u>	<u>(266,907)</u>	<u>118,675</u>
Fund Balance, July 1	<u>4,660,671</u>	<u>(1,414,636)</u>	<u>3,246,035</u>	<u>4,437,688</u>	<u>(1,191,653)</u>
Fund Balance, June 30	<u>\$ 2,622,602</u>	<u>\$ (1,916,499)</u>	<u>\$ 704,453</u>	<u>\$ 4,170,781</u>	<u>\$ (1,072,978)</u>
Recapitulation:					
Reserve for encumbrances				\$ 418,435	
Budgeted Fund Balance				59,058	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures				1,213,735	
Maintenance Reserve				50,000	
Reserve for Excess Surplus				1,495,489	
Capital Reserve				325,817	
Unrestricted Fund Balance				608,247	
				<u>4,170,781</u>	
Reconciliation to Governmental Funds Statements (GAAP):					
Last State Aid Payment not recognized on GAAP basis				(313,512)	
Fund Balance per Governmental Funds (GAAP)				<u>\$ 3,857,269</u>	

Monmouth Regional High School District
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2011

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources	\$ -	2,030	\$ 2,030	\$ 2,030	\$ -
State Sources	42,181	(2,377)	39,804	48,948	9,144
Federal Sources	290,568	449,128	739,696	551,016	(188,680)
Total Revenues	332,749	448,781	781,530	601,994	(179,536)
EXPENDITURES:					
Instruction					
Salaries of Teachers	109,706	7,498	117,204	77,819	39,385
Other Salaries for Instruction		12,399	12,399	8,516	3,883
Other Salaries		-	-	-	-
Purchased Professional - Educational Services		-	-	-	-
Purchased Professional and Technical Services		83,105	83,105	46,249	36,856
Supplies and Materials		-	-	-	-
Other Purchased Services (400-500 series)		-	-	-	-
General Supplies		29,098	29,098	28,241	857
Textbooks		15,063	15,063	15,063	-
Tuition	201,712	32,578	234,290	211,952	22,338
Other Objects		-	-	-	-
Total Instruction	311,418	179,741	491,159	387,840	103,319
Support Services					
Salaries of Other Professional Staff		-	-	-	-
Salaries of Secretaries & Clerical Assistants		-	-	-	-
Other Salaries		-	-	2,030	(2,030)
Personal Services - Employee Benefits	21,331	(19,301)	2,030	11,761	(9,731)
Purchased Professional Services		26,418	26,418	5,560	20,858
Other Purchased Professional Services		5,560	5,560	12,140	(6,580)
Purchased Technical Services		70,040	70,040		70,040
Rentals		-	-	-	-
Contracted Services Transportation		-	-	-	-
Tuition		-	-	-	-
Travel		-	-	-	-
Other Purchased Services (400-500 series)		24,984	24,984	24,984	-
Supplies & Materials		4,487	4,487	827	3,660
Other Objects		-	-	-	-
Total Support Services	21,331	112,188	133,519	57,302	76,217

**Monmouth Regional High School District
Budgetary Comparison Schedule
Special Revenue Fund
For the Fiscal Year Ended June 30, 2011**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
EXPENDITURES (CONT'D.)					
Facilities Acquisition and Construction Services:					
Buildings	-	-	-	-	-
Instructional Equipment		100,176	100,176	100,176	-
Noninstructional Equipment		56,676	56,676	56,676	-
Total Facilities Acquisition and Construction Services	-	156,852	156,852	156,852	-
Transfer to Charter School					
					-
Total Expenditures	332,749	448,781	781,530	601,994	179,536
Other Financing Sources (Uses)					
Transfer in from General Fund		-			-
Transfer Out to Whole School Reform (General Fund)		-			-
Total Other Financing Sources (Uses)	-	-	-	-	-
Total Outflows	332,749	448,781	781,530	601,994	179,536
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

Monmouth Regional High School District
Required Supplementary Information
Budgetary Comparison Schedule
Note to RSI
For the Fiscal Year Ended June 30, 2011

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund		Special Revenue Fund
Sources/inflows of resources				
Actual amounts (budgetary basis) "revenue"				
from the budgetary comparison schedule	[C-1]	\$ 24,115,759	[C-2]	\$ 601,994
Difference - budget to GAAP:				
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.				
State aid payment recognized for budgetary purposes, not recognized for GAAP statements		(313,512)		
Prior year state aid payment recognized for GAAP purposes in current year		420,731		
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	<u>\$ 24,222,978</u>	[B-2]	<u>\$ 601,994</u>
Uses/outflows of resources				
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	25,460,666	[C-2]	601,994
Differences - budget to GAAP				
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.				
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.				-
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes.				
Net transfers (outflows) to general fund				-
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	<u>\$ 25,460,666</u>	[B-2]	<u>\$ 601,994</u>

OTHER SUPPLEMENTARY INFORMATION

***SPECIAL REVENUE FUND
DETAIL STATEMENTS***

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

Exhibit E-1

Monmouth Regional High School District
Special Revenue Fund
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
For the Fiscal Year Ended June 30, 2011

	Total Brought Forward (Ex. E-1a)		Title I (Carryover)		Title II (Carryover)		Title III (Carryover)		Title I SIA		I.D.E.A. Part B Basic 2009-2010 (Carryover)		I.D.E.A. Part B Basic		Peskie Grant		Total 2011
REVENUES																	
Local Sources	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	2,030	\$
State Sources		39,804		-		-		3,677		5,467		-		-		-	48,948
Federal Sources		186,654		54,546		26,050		218		-		7,191		53,362		-	551,016
Total Revenues		226,458		54,546		26,050		218		5,467		7,191		53,362		2,030	601,994
EXPENDITURES:																	
Instruction:																	
Salaries of Teachers	9,663	38,360	16,391									13,405					77,819
Other Salaries for Instruction	-	8,516															8,516
Purchased Professional - Educational Services	-	-										11,634		34,615			46,249
Purchased Professional and Technical Services	-	-										24,130		187,822			211,952
Other Purchased Services (400-500 series)	-	-															28,241
Tuition	-	10,215		1,683		163		3,677		5,467		7,036					15,063
General Supplies	-	15,063															-
Textbooks	-	-															-
Other Objects	-	-															-
Total Instruction		34,941		48,559		16,391		163		5,467		7,036		49,169		222,437	387,840
Support services:																	
Salaries of Secretarial and Clerical Assistants	-	-													2,030		2,030
Other Salaries	-	-											3,950				11,761
Personal Services - Employee Benefits	1,350		6,461									155					5,560
Purchased Professional Services	5,350					55									558		12,140
Other Purchased Professional and Technical Services	2,595		5,987		3,000												-
Purchased Technical Services	-	-															-
Rentals	-	-															-
Travel	-	-											243				24,984
Other Purchased Services	24,741				198												827
Supplies & Materials	629																-
Total support services		34,665		5,987		9,659		55		-		155		4,193		558	57,302

For the Fiscal Year Ended June 30, 2011

[illegible]

Monmouth Regional High School District
Special Revenue Fund
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
For the Fiscal Year Ended June 30, 2011

	I.D.E.A.							
	Total Brought Forward (Ex. E-1b)	ARRA (Basic) 2009-2010	Title I ARRA (Carryover)	Title II Part A 2009-2010 (Carryover)	Title II Part A 2009-2010 (Carryover)	Title III Immigrant 2009-2010 (Carryover)	Title IV 2009-2010 (Carryover)	Total Carried Forward
REVENUES								
Local Sources	\$ -						\$ -	
State Sources	39,804						39,804	
Federal Sources	-	104,822	57,720	7,386	6,187	545	5,154	186,654
Total Revenues	39,804	104,822	57,720	7,386	6,187	545	5,154	226,458
EXPENDITURES:								
Instruction:								
Salaries of Teachers	-			1,485	3,338		4,840	9,663
Other Salaries for Instruction	-							-
Purchased Professional - Educational Services	-							-
Purchased Professional and Technical Services	-							-
Other Purchased Services (400-500 series)	-							-
Tuition	-		945	4,116			5,154	10,215
General Supplies	15,063							15,063
Textbooks	-							-
Other Objects	-							-
Supplies and Materials	-							-
Total instruction	15,063	-	945	5,601	3,338	-	4,840	34,941
Support services:								
Salaries of Secretarial and Clerical Assists.	-							-
Other Salaries	-			805		545		1,350
Personal Services - Employee Benefits	-			351	2,849		-	5,350
Purchased Profesional Services	-	2,150	2,595					2,595
Other Purchased Professional and Technical Services	-							-
Purchased Technical Services	-							-
Rentals	-							-
Travel	-							-
Other Purchased Services	24,741			629				24,741
Supplies & Materials	-							629
Total support services	24,741	2,150	2,595	1,785	2,849	545	-	34,665

Monmouth Regional High School District
Special Revenue Fund

Combining Schedule of Revenues and Expenditures - Budgetary Basis (Cont'd.)
For the Fiscal Year Ended June 30, 2011

	N.J. Nonpublic Handicapped Services Ch. 193			N.J. Nonpublic		Total Carried Forward
	Corrective Speech	Supplemental Instruction	Examination & Classification	Textbook Aid	Nursing	
REVENUES						
State Sources	391	\$ 1,876	\$ 4,626	\$ 15,063	\$ 17,848	\$ 39,804
Total Revenues	391	1,876	4,626	15,063	17,848	39,804
EXPENDITURES						
Instruction:						
Purchased Professional - Educational Services						-
General Supplies				15,063		15,063
Textbooks						
Total instruction	-	-	-	15,063	-	15,063
Support Services:						
Other Purchased Services	391	1,876	4,626		17,848	24,741
Other Purchased Professional Services						-
Total Support Services	391	1,876	4,626	-	17,848	24,741
Total Expenditures	391	1,876	4,626	15,063	17,848	39,804
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

***CAPITAL PROJECTS FUND
DETAIL STATEMENTS***

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

Monmouth Regional High School District
Capital Projects Fund
Summary Statement of Project Expenditures
For the Fiscal Year Ended June 30, 2011

Project Title/Issue	Original Date	Appropriations	Expenditures to Date		Unexpended Balance June 30, 2011
			Prior Years	Current Year	
Renovations to Existing School Buildings:					
Replacement of Current Walls (Windows)	6/30/2009	\$ 285,284	259,110	26,174	\$ -
Reconfigure and Renovate Locker Rooms	4/30/2009	\$ 1,202,309	1,109,491	92,818	\$ -
Waterproof and Repair Masonry in the School's Gymnasium	6/15/2010	\$ 127,216	14,213	113,003	\$ -
Bleacher Installation	5/4/2010	\$ 48,400	42,497	5,903	\$ -
* Fire Alarm Replacement	5/11/2011	\$ 44,000	-	44,000	
* Fire Alarm Replacement	5/11/2011	\$ 347,000	-	347,000	\$ -
		\$ 2,054,209	\$ 1,425,311	\$ 628,898	\$ -

* The total cost of the Fire Alarm Replacement is \$391,000. The Architect fees of \$44,000 were advanced from the General Fund and the other \$347,000 was financed through a five-year lease purchase agreement with T.D. Bank. See Exhibit I-2.

***PROPRIETARY FUNDS
DETAIL STATEMENTS***

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

***FIDUCIARY FUNDS
DETAIL STATEMENTS***

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund - This agency fund is used to account for student funds held at the schools.

Payroll Fund - This agency fund is used to account for the payroll transactions of the school district.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
COMBINING STATEMENT OF FIDUCIARY NET ASSETS
FIDUCIARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

	Unemployment Compensation Trust	Private Purpose Scholarship Fund	Other Trust	Agency Fund	Total
ASSETS:					
Cash and Cash Equivalents	\$ 235,434	\$ 58,630	\$ 6,279	\$ 123,408	\$ 423,751
Total Assets	\$ 235,434	\$ 58,630	\$ 6,279	\$ 123,408	\$ 423,751
LIABILITIES:					
Payable to Student Groups	\$ -	\$ -	\$ -	\$ 109,033	\$ 109,033
Payroll Deductions and Withholdings				14,375	14,375
Total Liabilities	\$ -	\$ -	\$ -	\$ 123,408	\$ 123,408
NET ASSETS:					
Held in Trust for Unemployment Claims and Other Purpose	\$ 235,434	\$ -	\$ -		\$ 235,434
Reserved for Scholarships	-	58,630	-		58,630
Reserved for Other Trust	-	-	6,279		6,279
Total Net Assets	\$ 235,434	\$ 58,630	\$ 6,279		\$ 300,343

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
COMBINING STATEMENT OF FIDUCIARY NET ASSETS
FIDUCIARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

	Unemployment Compensation Trust	Private Purpose Scholarship Fund	Other Trusts	Total
ADDITIONS:				
Contributions:				
Plan Member	\$ 80,344	\$ 52,400	\$	\$ 132,744
Other				-
Total Contributions	\$ 80,344	\$ 52,400	\$ -	\$ 132,744
Investment Earnings:				
Interest & Dividends	\$ 437	\$ 33	\$ 3	\$ 473
Net Investment Earnings	\$ 437	\$ 33	\$ 3	\$ 473
Total Additions	\$ 80,781	\$ 52,433	\$ 3	\$ 133,217
DEDUCTIONS:				
Quarterly Contribution Reports	\$ 11,867	\$	\$	\$ 11,867
Unemployment Claims	60,112			60,112
Scholarships Awarded		58,800	3,000	61,800
Miscellaneous				-
Total Deductions	\$ 71,979	\$ 58,800	\$ 3,000	\$ 133,779
Change in Net Assets	\$ 8,802	\$ (6,367)	\$ (2,997)	\$ (562)
Net Assets - Beginning of Fiscal Year	\$ 226,632	\$ 64,997	\$ 9,276	\$ 300,905
Net Assets - End of Fiscal Year	\$ 235,434	\$ 58,630	\$ 6,279	\$ 300,343

Exhibit H-3

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
STUDENT ACTIVITY AGENCY FUND
STATEMENT OF ACTIVITY
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

<u>Schools</u>	<u>Balance July 1, 2010</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance June 30, 2011</u>
Monmouth Regional High School	\$ 88,266	\$ 441,845	\$ 421,178	\$ 108,933
Monmouth Regional Athletic	<u>125</u>	<u>62,089</u>	<u>62,114</u>	<u>100</u>
Total	\$ <u>88,391</u>	\$ <u>503,934</u>	\$ <u>483,292</u>	\$ <u>109,033</u>

Exhibit H-4

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
PAYROLL AGENCY FUND
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

	Balance July 1, 2010	Additions	Deletions	Balance June 30, 2011
ASSETS:				
Cash and cash equivalents	\$ 11,786	\$ 19,856,244	19,853,656	\$ 14,374
Total Assets	\$ 11,786	\$ 19,856,244	19,853,656	\$ 14,374
LIABILITIES:				
Net Payroll	\$ -	\$	\$	\$ -
Payroll deductions and withholdings	11,786	19,856,244	19,853,656	14,374
Total Liabilities	\$ 11,786	\$ 19,856,244	\$ 19,853,656	\$ 14,374

LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
GENERAL LONG-TERM DEBT ACCOUNT GROUP
STATEMENT OF SERIAL BONDS AND LOANS
June 30, 2011

Issue	Date of Issue	Amount of Issue	Annual Maturities of Bonds and Loans Outstanding June 30, 2011		Interest Rate	Balance July 1, 2010	Issued	Retired	Balance June 30, 2011
			Date	Amount					
School Refunding Bonds	9/1/2002	4,925,000	2/1/2012	600,000	5.000%	\$ 1,785,000		\$ 575,000.00	\$ 1,210,000
			2/1/2013	610,000	3.875%				

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
GENERAL LONG-TERM DEBT ACCOUNT GROUP
STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES
June 30, 2011

Series	Amount of Original Issue	Amount Outstanding July 1, 2010	Issued Current Year	Retired Current Year	Amount Outstanding June 30, 2011
2006 Savin Digital Copier	\$ 9,420	\$ 1,326	\$	1,326	\$ 0
2007 Savin Digital Copier	42,001	11,911		9,445	2,466
2008 Type "C" Conventional School Bus	71,449	29,107		14,268	14,839
2008 Type "B" School Bus	45,400	17,358		8,695	8,663
2009 Xerox 4575 Digital Copier	135,961	95,203		27,192	68,011
2009 54 Passenger - Type "C" Buses	144,826	86,794		27,728	59,066
2009 9 Passenger - Buses	66,800	40,343		12,849	27,494
2010 Xerox Color Cube 9203	56,776	56,776		11,355	45,421
2011 Exterior Bleacher Replacement	571,000	0	571,000	117,947	453,053
2011 (1) 24 Passenger Bus	9,605	0	44,252	9,605	34,647
2011 (2) 54 Passenger Buses	72,948	0	72,948	15,584	57,364
2011 Fire Alarm Replacement	422,500	0	422,500	0	422,500
		\$ 338,818	\$ 1,110,700	\$ 255,994	\$ 1,193,524

Monmouth Regional High School District
Budgetary Comparison Schedule
Debt Service Fund
For the Fiscal Year Ended June 30, 2011

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Positive (Negative) Final to Actual
REVENUES:					
Local Sources:					
Local Tax Levy	\$ 597,316	\$ -	\$ 597,316	\$ 597,316	\$ -
State Sources:					
Debt Service Aid Type II	60,072	-	60,072	60,072	-
Total Revenues	657,388	-	657,388	657,388	-
EXPENDITURES:					
Regular Debt Service:					
Interest	82,388	-	82,388	82,388	-
Redemption of Principal	575,000	-	575,000	575,000	-
Total Regular Debt Service	657,388	-	657,388	657,388	-
Total expenditures	657,388	-	657,388	657,388	-
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	-	-	-	-
Other Financing Sources:					
Operating Transfers In:					
Interest Earned in Capital Projects Fund	-	-	-	-	-
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures	-	-	-	-	-
Fund Balance, July 1					
Fund Balance, June 30	\$ -	\$ -	\$ -	\$ -	\$ -
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures					
Budgeted Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -

STATISTICAL SECTION

INTRODUCTION TO THE STATISTICAL SECTION

**Monmouth Regional High School District
Introduction to the Statistical Section**

<u>Contents</u>	<u>Page</u>
Financial Trends	110-116
These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	
Revenue Capacity	117-128
These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	
Debt Capacity	129-136
These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	
Demographic and Economic Information	137-142
These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	
Operating Information	143-147
These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	

FINANCIAL TRENDS

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Net Assets by Component,
Last eight fiscal years
(accrual basis of accounting)

	Fiscal Year Ending June 30,							
	2004	2005	2006	2007	2008	2009	2010	2011
Governmental activities								
Invested in capital assets, net of related debt								
Restricted (Deficit)	\$ 2,137,027	\$ 2,258,434	\$ 2,436,515	\$ 2,711,255	\$ 4,247,559	\$ 5,738,558	\$ 7,006,797	\$ 7,372,902
Unrestricted (Deficit)	648,500	2,897,117	4,200,619	4,485,916	4,402,357	3,699,687	3,316,940	3,144,099
Total governmental activities net assets	\$ 1,412,531	\$ 390,360	\$ (585,091)	\$ (273,621)	\$ (575,884)	\$ 701,706	\$ (521,493)	\$ (482,071)
	\$ 4,198,058	\$ 5,545,911	\$ 6,052,043	\$ 6,923,550	\$ 8,074,032	\$ 10,139,951	\$ 9,802,244	\$ 10,034,930
Business-type activities								
Invested in capital assets, net of related debt								
Restricted	\$ 520	\$ 173	\$ -	\$ -	\$ -	\$ 53,829	\$ 25,629	\$ -
Unrestricted	75,593	99,145	115,020	132,990	119,206	70,636	57,240	8,229
Total business-type activities net assets	\$ 76,113	\$ 99,318	\$ 115,020	\$ 132,990	\$ 119,206	\$ 124,465	\$ 82,869	\$ 8,229
District-wide								
Invested in capital assets, net of related debt								
Restricted (Deficit)	\$ 2,137,547	\$ 2,258,607	\$ 2,436,515	\$ 2,711,255	\$ 4,247,559	\$ 5,792,387	\$ 7,032,426	\$ 7,372,902
Unrestricted (Deficit)	648,500	2,897,117	4,200,619	4,485,916	4,402,357	3,699,687	3,316,940	3,144,099
Total district net assets	\$ 1,488,124	\$ 489,505	\$ (470,071)	\$ (140,631)	\$ (456,678)	\$ 772,342	\$ (464,253)	\$ (473,842)
	\$ 4,274,171	\$ 5,645,229	\$ 6,167,063	\$ 7,056,540	\$ 8,193,238	\$ 10,264,416	\$ 9,885,113	\$ 10,043,159

Source: School District Financial Reports

Note: This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

Changes in Net Assets

Last Eight Fiscal Years

(accrual basis of accounting)

	Fiscal Year Ending June 30,							
	2004	2005	2006	2007	2008	2009	2010	2011
Expenses								
Governmental activities								
Instruction								
Regular	\$ 7,619,856	\$ 7,615,418	\$ 8,437,052	\$ 8,828,801	\$ 9,018,054	\$ 7,891,521	\$ 8,886,364	\$ 9,778,300
Special education	1,670,930	1,913,775	2,212,270	2,459,015	2,839,990	2,382,409	2,602,184	1,078,948
Other special education								
Vocational								
Other instruction	1,860,311	1,508,588	1,599,308	1,699,314	1,605,600	1,451,076	1,252,234	1,134,670
Nonpublic school programs								
Adult/continuing education programs								
Support Services:								
Tuition	1,631,432	2,019,376	1,996,831	1,780,109	2,089,522	2,536,225	1,853,446	1,975,121
Student & instruction related services	3,886,169	3,699,439	4,031,389	4,096,725	3,804,254	3,309,675	3,763,176	3,796,916
School Administrative services	924,244	808,563	905,227	800,748	867,239	667,634	762,861	619,207
General administration	986,551	634,807	751,521	606,823	637,000	775,836	636,481	680,202
Central Services	-	355,179	495,210	493,650	510,349	492,370	510,222	536,480
Plant operations and maintenance	1,719,225	1,820,511	2,137,660	2,216,572	2,297,511	2,771,938	2,988,185	2,905,412
Administrative information technology	-	8,722	511	13,169	143,126	45,913	41,590	-
Pupil transportation	1,848,896	1,945,682	2,045,766	2,239,301	2,054,328	2,555,325	2,419,733	2,612,956
Other support services						17,246	5,274	-
Unallocated Benefits								
Charter Schools								
Interest on long-term debt	210,303	188,262	176,512	223,135	139,228	120,810	98,431	70,408
Capital Outlay								
Unallocated depreciation								
Total governmental activities expenses	22,357,917	22,518,322	24,789,257	25,457,362	26,006,201	25,017,978	25,819,181	25,188,620
Business-type activities:								
Food service	310,460	315,624	345,209	333,798	345,887	399,379	381,442	423,216
Enrichment Program								
Total business-type activities expense	310,460	315,624	345,209	333,798	345,887	399,379	381,442	423,216
Total district expenses	\$ 22,668,377	\$ 22,833,946	\$ 25,134,466	\$ 25,791,160	\$ 26,352,088	\$ 25,417,357	\$ 26,200,623	\$ 25,611,836
Program Revenues								
Governmental activities:								
Charges for services:								
Instruction (tuition)	\$ 34,105	\$ 62,843	\$ 55,167	\$ 37,048	\$ 20,677	\$ 7,750	\$ -	\$ -
Special Education								
Plant Operations and Maintenance								
Pupil transportation	322,102	413,995	478,101	389,575	422,620	375,466	412,098	573,701
Central and other support services								
Operating grants and contributions	1,931,985	1,713,579	1,988,494	2,774,646	2,722,329	1,796,188	2,011,128	1,828,699
Capital grants and contributions								406,050
Total governmental activities program revenues	2,288,192	2,190,417	2,521,762	3,201,269	3,165,626	2,179,404	2,423,226	2,808,450
Business-type activities:								
Charges for services:								
Food service	\$ 253,367	\$ 256,815	\$ 282,096	\$ 267,171	\$ 249,130	\$ 279,815	\$ 265,442	\$ 264,569
Enrichment Program								1
Operating grants and contributions	64,324	69,695	68,469	73,676	77,398	70,994	74,404	84,007
Capital grants and contributions								

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

Changes in Net Assets
Last Eight Fiscal Years
(accrual basis of accounting)

Fiscal Year Ending June 30,

	2004	2005	2006	2007	2008	2009	2010	2011
Total business type activities program revenues	317,691	326,510	350,565	340,847	326,528	350,809	339,846	348,576
Total district program revenues	2,505,883	2,516,927	2,872,327	3,542,116	3,492,154	2,530,213	2,763,072	3,157,026
Net (Expense)/Revenue								
Governmental activities	\$ (20,069,725)	\$ (20,327,905)	\$ (22,267,495)	\$ (22,256,093)	\$ (22,840,575)	\$ (22,838,574)	\$ (23,395,955)	\$ (22,380,170)
Business-type activities	7,231	10,886	5,356	7,049	(19,359)	(48,570)	(41,596)	(74,640)
Total district-wide net expense	\$ (20,062,494)	\$ (20,317,019)	\$ (22,262,139)	\$ (22,249,044)	\$ (22,859,934)	\$ (22,887,144)	\$ (23,437,551)	\$ (22,454,810)
General Revenues and Other Changes in Net Assets								
Governmental activities:								
Property taxes levied for general purposes, net	\$ 13,547,671	\$ 16,201,462	\$ 17,335,926	\$ 17,719,047	\$ 18,427,809	\$ 18,974,921	\$ 18,756,384	\$ 18,706,384
Taxes levied for debt service	601,725	562,278	590,396	595,259	595,126	592,271	588,946	597,316
Unrestricted grants and contributions	5,084,775	4,676,705	4,556,128	4,395,192	4,539,297	4,957,551	3,870,983	3,520,434
Cancellation of Prior Year Accounts Payable								
Payments in lieu of taxes								
Tuition Received								
Transportation fees								
Investment earnings	42,461	107,824	205,383	302,010	198,297	45,555	11,612	5,999
Miscellaneous income	59,193	127,489	85,794	116,092	230,528	290,049	47,320	83,831
Rental income						44,145		
Transfers								
Other Adjustments								
Total governmental activities	19,335,825	21,675,758	22,773,627	23,127,600	23,991,057	24,904,492	23,058,249	22,612,856
Business-type activities:								
Investment earnings								
Miscellaneous Income								
Transfers	-	12,319	10,346	10,921	5,575	53,829	-	-
Total business-type activities	-	12,319	10,346	10,921	5,575	53,829	-	-
Total district-wide	\$ 19,335,825	\$ 21,688,077	\$ 22,783,973	\$ 23,138,521	\$ 23,996,632	\$ 24,958,321	\$ 23,058,249	\$ 22,612,856
Change in Net Assets								
Governmental activities	\$ (733,900)	\$ 1,347,853	\$ 506,132	\$ 871,507	\$ 1,150,482	\$ 2,065,918	\$ (337,706)	\$ 232,686
Business-type activities	7,231	23,205	15,702	17,970	(13,784)	5,259	(41,596)	(74,640)
Total district	\$ (726,669)	\$ 1,371,058	\$ 521,834	\$ 889,477	\$ 1,136,698	\$ 2,071,177	\$ (379,302)	\$ 158,046

Source: School District Financial Reports

Note: This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Fund Balances, Governmental Funds,
Last Eight Fiscal Years
(modified accrual basis of accounting)

	Fiscal Year Ending June 30,							
	2004	2005	2006	2007	2008	2009	2010	2011
General Fund								
Reserved	\$ 624,623	\$ 2,898,457	\$ 4,201,953	\$ 4,487,253	\$ 4,403,697	\$ 4,984,989	\$ 3,792,599	\$ 3,562,534
Unreserved	2,506,671	1,411,795	754,779	801,284	485,798	705,239	224,358	294,735
Total general fund	\$ 3,131,294	\$ 4,310,252	\$ 4,956,732	\$ 5,288,537	\$ 4,889,495	\$ 5,690,228	\$ 4,016,957	\$ 3,857,269
All Other Governmental Funds								
Reserved	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unreserved, reported in:								
Special revenue fund	(1,341)	(1,341)	(1,336)	(1,338)	(1,341)			
Capital projects fund								
Debt service fund	25,218	1	2	1	1	1	1	
Permanent fund								
Total all other governmental funds	\$ 23,877	\$ (1,340)	\$ (1,334)	\$ (1,337)	\$ (1,340)	\$ 1	\$ 1	\$ -

Source: School District Financial Reports

Note: This schedule does not contain ten years of information as GASB #44 was implemented during the fiscal year ending June 30, 2006.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Changes in Fund Balances, Governmental Funds,
Last Ten Fiscal Years

(modified accrual basis of accounting)

	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
Revenues										
Local Tax levy	\$ 19,303,700	\$ 19,345,330	\$ 19,567,192	\$ 19,022,935	\$ 18,314,306	\$ 17,926,322	\$ 16,763,740	\$ 14,149,396	\$ 13,491,180	\$ 13,439,480
Tuition Charges	-	-	7,750	20,677	37,048	55,167	62,843	34,105	28,799	85,595
Transportation Fees	573,701	412,098	375,466	422,620	389,575	478,101	413,995	322,102	385,407	315,787
Interest Earnings	5,989	11,612	45,555	198,297	302,010	205,383	108,115	84,008	103,163	103,163
Other Local Revenue	85,861	47,337	133,674	113,679	74,091	76,374	39,004	59,078	23,651	33,349
State sources	5,124,477	5,284,015	5,799,162	6,869,606	6,595,937	5,856,655	5,635,940	5,782,461	4,988,776	4,559,480
Federal sources	628,676	594,686	951,577	392,020	573,901	688,215	752,370	1,234,299	921,142	1,045,969
Total revenue	25,722,414	25,695,078	26,880,376	27,039,834	26,286,868	25,286,217	23,776,007	21,624,017	19,922,963	19,562,823
Expenditures										
Instruction:										
Regular	7,183,977	6,090,298	6,121,694	6,184,721	5,967,499	5,782,102	5,420,498	5,396,901	5,239,928	5,080,739
Special	335,636	1,850,895	1,828,942	1,874,966	1,604,167	1,474,077	1,338,101	1,147,565	972,470	809,470
Other	967,425	202,792	198,487	197,587	195,296	189,539	161,812	422,148	290,448	362,448
School-Sponsored/Other Instructional										
Total Instruction	8,487,038	9,018,953	9,064,607	9,192,169	8,757,669	8,396,662	7,870,803	7,868,750	7,430,882	7,129,320
Undistributed:										
Tuition	1,975,121	1,853,446	1,947,024	2,089,522	1,790,109	1,996,831	2,019,376	1,631,432	1,757,710	1,597,994
Student and Instruction Related Services	2,617,668	2,649,563	2,546,043	2,600,993	2,792,728	2,770,981	2,656,890	2,795,780	2,477,745	2,471,048
Instruction										
Support Services-Students										
Support Services-Instructional Staff										
General Administration	431,942	524,115	595,598	508,151	473,816	496,017	395,750	378,963	372,205	347,435
School Administration	534,036	555,712	512,533	579,343	529,388	604,860	569,506	644,193	557,219	529,967
Central Services	322,683	330,851	343,945	353,314	337,919	350,117	355,179	-	-	-
Admin. Information Technology	141	-	8,113	94,137	8,490	511	8,722	-	-	-
Operations and Maintenance	1,979,036	2,090,108	1,914,793	1,904,253	1,843,619	1,788,291	1,545,699	1,427,993	1,364,045	1,247,908
Student Transportation	2,002,631	1,839,768	1,897,772	1,834,211	2,026,759	1,841,490	1,800,104	1,709,935	1,523,710	1,425,078
Business and Other Support Services:										
Employee Benefits	6,282,531	6,165,162	5,587,100	6,430,518	6,019,291	5,213,712	4,716,640	4,563,239	3,825,669	2,920,338
Other	231,674	-	-	-	-	-	-	366,404	292,281	278,628
Food Services										
On-behalf TPAF Pension Contributions										
Reimbursed TPAF Social Security										
Contributions										
Total Undistributed	16,145,789	16,240,399	15,352,921	16,384,442	15,812,119	15,062,810	14,067,866	13,517,939	12,170,584	10,818,396
Capital Outlay:										
Equipment	1,702,587	1,505,885	1,344,752	1,302,305	760,316	528,167	115,503	148,658	270,290	374,082
Facilities Acquisition and Construction										
Services										
Lease Purchase Agreements										
Assets Acquired Under Capital Leases										
Total Capital Outlay	1,702,587	1,505,885	1,344,752	1,302,305	760,316	528,167	115,503	148,658	270,290	374,082
Special Schools										
Total General Fund Expenditures	26,335,414	26,765,237	25,762,280	26,886,916	25,330,104	23,987,639	22,064,172	21,535,347	19,871,756	18,321,798
Special Revenue:										
Federal										
State										
Other										
Total Special Revenue Expenditures	-	-	-	-	-	-	-	-	-	-
Debt Service Expenditures:										
Principal	575,000	550,000	535,000	520,000	505,000	485,000	470,000	465,000	420,000	375,000
Interest and Other Charges	82,388	109,889	128,613	146,812	161,963	176,512	188,262	210,303	243,651	307,190
Total Debt Service Expenditures	657,388	659,889	663,613	666,812	666,963	661,512	658,262	675,303	663,651	682,190
Total Governmental Fund Expenditures	\$ 26,992,802	\$ 27,425,126	\$ 26,425,893	\$ 27,555,728	\$ 25,997,067	\$ 24,649,151	\$ 22,712,434	\$ 22,210,650	\$ 20,535,407	\$ 19,003,988

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Changes in Fund Balances, Governmental Funds,
Last Ten Fiscal Years
(modified accrual basis of accounting)

	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
Excess (Deficiency) of revenues over (under) expenditures	(1,270,388)	(1,730,048)	454,483	(515,894)	289,801	637,066	1,063,573	(586,633)	(612,444)	578,835
Other Financing sources (uses)										
Proceeds from borrowing	1,110,770	56,776	347,587	116,849	42,001	9,420	-	-	-	-
Capital leases (non-budgeted)	-	-	-	-	-	-	90,168	-	78,476	-
Proceeds from refunding	-	-	-	-	-	-	-	-	5,126,207	-
Payments to escrow agent	-	-	3	-	-	-	-	-	(5,120,417)	-
Adjustment	-	-	-	-	-	-	-	-	-	-
Transfers in	32,700	872,187	-	-	-	-	-	-	14	-
Transfers out	(32,700)	(872,187)	-	-	-	-	-	-	(850)	3,067
Total other financing sources (uses)	1,110,770	56,776	347,587	116,849	42,001	9,420	90,168	-	83,430	(3,067)
Net change in fund balances	<u>\$ (159,618)</u>	<u>\$ (1,673,272)</u>	<u>\$ 802,073</u>	<u>\$ (399,045)</u>	<u>\$ 331,802</u>	<u>\$ 646,486</u>	<u>\$ 1,153,741</u>	<u>\$ (586,633)</u>	<u>\$ (529,014)</u>	<u>\$ 578,835</u>
Debt service as a percentage of noncapital expenditures	2.60%	2.55%	2.65%	2.54%	2.64%	2.74%	2.91%	3.06%	3.27%	3.66%

Source: District records

Notes: Noncapital expenditures are total expenditures less capital outlay
Central Service and Administrative Information Technology account classifications were added beginning with year end June 30, 2005.
Prior to June 30, 2005, Central Service and Administrative Information Technology were combined in Other Support Services as Business and Other Support Services.

Exhibit J-5

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
GENERAL FUND OTHER LOCAL REVENUE BY SOURCE
LAST TEN FISCAL YEARS
MODIFIED ACCRUAL BASIS OF ACCOUNTING**

<u>Fiscal Year Ended June 30,</u>	<u>Rentals</u>	<u>Prior Year Refunds</u>	<u>Miscellaneous</u>	<u>Annual Totals</u>
2002	3,743	15,273	14,333	33,349
2003	3,217	7,700	12,734	23,651
2004	400	9,262	49,416	59,078
2005	475	18,042	20,487	39,004
2006	50,644	8,454	17,276	76,374
2007	36,065	1,572	36,454	74,091
2008	39,344	4,351	69,984	113,679
2009	44,145	845	88,684	133,674
2010	-	-	44,132	44,132
2011	63,095	-	20,736	83,831

Source: District Records

REVENUE CAPACITY

Exhibit J-6

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
UNAUDITED**

EATONTOWN BOROUGH

<u>Year Ended June 30,</u>	<u>Net Assessed Valuations</u>	<u>Estimated Full Cash Valuations</u>	<u>Percentage of Net Assessed to Estimated Full Cash Valuations</u>
2002	1,043,352,503	1,172,265,673	89.00%
2003	1,061,272,075	1,234,043,703	86.00%
2004	1,063,608,445	1,563,900,081	68.01%
2005	1,069,828,539	1,716,918,062	62.31%
2006	* 2,634,312,382	2,130,183,972	123.67%
2007	2,490,880,992	2,368,717,720	105.16%
2008	2,456,688,843	2,419,254,321	101.55%
2009	2,424,185,216	2,678,894,372	90.49%
2010	2,129,764,241	2,492,512,157	85.45%
2011	2,117,215,544	2,399,031,557	88.25%

Source: Municipal Tax Assessor

Note: * Revaluation

Exhibit J-6a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
UNAUDITED**

TINTON FALLS BOROUGH

<u>Year Ended June 30,</u>	<u>Net Assessed Valuations</u>	<u>Estimated Full Cash Valuations</u>	<u>Percentage of Net Assessed to Estimated Full Cash Valuations</u>
2002	1,107,384,965	1,372,032,306	80.71%
2003	1,140,791,925	1,547,449,448	73.72%
2004	1,189,589,422	1,841,184,680	64.61%
2005	1,245,289,313	2,293,103,930	54.31%
2006	1,260,895,153	2,542,770,410	49.59%
2007	1,280,603,288	2,929,583,421	43.71%
2008	* 2,922,487,599	3,226,755,881	90.57%
2009	3,005,914,119	3,277,610,613	91.71%
2010	2,998,843,219	3,163,562,499	94.79%
2011	2,994,395,700	3,218,697,948	93.03%

Source: Municipal Tax Assessor

Note: * Revaluation

Exhibit J-6b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
UNAUDITED**

SHREWSBURY TOWNSHIP

<u>Year Ended June 30,</u>	<u>Net Assessed Valuations</u>	<u>Estimated Full Cash Valuations</u>	<u>Percentage of Net Assessed to Estimated Full Cash Valuations</u>
2002	27,360,576	34,005,593	80.46%
2003	27,264,596	37,465,222	72.77%
2004	27,288,601	44,934,301	60.73%
2005	27,304,436	55,164,789	49.50%
2006	27,285,461	63,041,570	43.28%
2007	27,278,537	75,269,951	36.24%
2008	* 72,717,014	79,684,044	91.26%
2009	72,725,738	79,268,812	91.75%
2010	72,576,200	79,127,998	91.72%
2011	72,571,000	69,465,075	104.47%

Source: Municipal Tax Collector

Note: * Table of Equalized Value
Revaluation

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
PER \$100 OF ASSESSED VALUATION
LAST TEN FISCAL YEARS
UNAUDITED**

EATONTOWN BOROUGH

Fiscal Year Ended June 30,	Monmouth Regional High School District Direct Rate			Local School Rate	Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate		Eatontown Borough	Monmouth County	
2002	0.627	0.021	0.648	0.984	0.813	0.492	2.937
2003	0.616	0.021	0.637	1.008	0.857	0.481	2.983
2004	0.725	0.025	0.750	1.076	0.911	0.549	3.286
2005	0.710	0.024	0.734	1.112	0.946	0.530	3.322
2006	0.298	0.010	0.308	0.482	0.414	0.237	1.441
2007	0.323	0.010	0.333	0.569	0.472	0.241	1.615
2008	0.337	0.011	0.348	0.573	0.513	0.244	1.678
2009	N/A	N/A	0.371	0.589	0.541	0.282	1.783
2010	N/A	N/A	0.411	0.676	0.655	0.318	2.060
2011	N/A	N/A	0.406	0.681	0.681	0.317	2.085

Source: Municipal Tax Assessor

Note: N/A Not Available

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
PER \$100 OF ASSESSED VALUATION
LAST TEN FISCAL YEARS
UNAUDITED**

TINTON FALLS BOROUGH

Fiscal Year Ended June 30,	Monmouth Regional High School District Direct Rate			Regional Elementary School Rate	Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate		Tinton Falls Borough	Monmouth County	
2002	0.576	0.020	0.596	1.376	0.537	0.543	3.052
2003	0.612	0.021	0.633	1.398	0.617	0.563	3.211
2004	0.701	0.024	0.725	1.498	0.611	0.579	3.413
2005	0.767	0.026	0.793	1.412	0.611	0.600	3.416
2006	0.771	0.026	0.797	1.411	0.785	0.597	3.590
2007	0.798	0.026	0.824	1.447	0.785	0.627	3.683
2008	0.357	0.012	0.369	0.644	0.383	0.283	1.679
2009	0.326	0.010	0.336	0.623	0.410	0.277	1.646
2010	0.333	0.011	0.344	0.648	0.415	0.285	1.692
2011	0.355	0.011	0.366	0.703	0.439	0.300	1.808

Source: Municipal Tax Assessor

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
PER \$100 OF ASSESSED VALUATION
LAST TEN FISCAL YEARS
UNAUDITED**

SHREWSBURY TOWNSHIP

Fiscal Year Ended June 30,	Monmouth Regional High School District Direct Rate			Regional Elementary School Rate	Overlapping Rates		Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate		Shrewsbury Township	Monmouth County	
2002	0.487	0.017	0.504	1.420	1.450	0.546	3.920
2003	0.594	0.020	0.614	1.517	1.501	0.572	4.204
2004	0.602	0.021	0.623	1.670	1.580	0.614	4.487
2005	0.700	0.024	0.724	1.806	1.760	0.675	4.965
2006	0.549	0.019	0.568	1.927	1.915	0.685	5.095
2007	0.692	0.023	0.715	1.933	2.143	0.744	5.535
2008	0.312	0.010	0.322	0.715	0.859	0.280	2.176
2009	0.314	0.010	0.324	0.670	0.926	0.291	2.211
2010	0.305	0.010	0.315	0.663	1.019	0.281	2.278
2011	0.306	0.010	0.316	0.637	1.042	0.269	2.264

Source: Municipal Tax Assessor

Exhibit J-8

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
SCHEDULE OF PRINCIPAL TAXPAYERS
FOR YEAR ENDED DECEMBER 31, 2010**

EATONTOWN BOROUGH

<u>Taxpayer</u>	<u>Assessed Valuation 2010</u>	<u>As a % of District's Net Assessed Valuation</u>
Eatontown Monmouth Mall LLC	\$ 167,000,000	7.89%
Eatonbrook Cooperative Corp.	29,934,100	1.41%
Macy's East Federated Dept. Stores	24,980,900	1.18%
East Coast Eatoncrest Apts.	24,676,400	1.17%
VM Kushner LLC	23,812,600	1.12%
IWW Property LLC (Tycom)	23,273,500	1.10%
Country Club Apts.	21,993,700	1.04%
Eatontown 36, LLC	21,753,500	1.03%
Laurel Gardens Co-Ops	20,832,700	0.98%
IWW II	20,500,000	0.97%
Total	\$ <u>378,757,400</u>	<u>17.89%</u>

Source: Municipal Tax Assessor

Exhibit J-8a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
SCHEDULE OF PRINCIPAL TAXPAYERS
FOR YEAR ENDED DECEMBER 31, 2010**

TINTON FALLS BOROUGH

<u>Taxpayer</u>	<u>Assessed Valuation 2010</u>	<u>As a % of District's Net Assessed Valuation</u>
Tinton Falls Campus/Seabrook	\$ 193,746,400	6.47%
CPG Tinton Falls Urban Renewal, LLC	142,895,800	4.77%
Stavola Realty Company	29,430,000	0.98%
Mid-Mon Realty Associates c/o Sudler	20,467,900	0.68%
Avalon Bay Communities, Inc.	17,726,700	0.59%
Putnam @ Tinton Falls	15,367,100	0.51%
Reidhass, LP et al c/o Huson Equities	15,250,600	0.51%
Hovsons, Inc.	14,722,500	0.49%
Kapson TF Corp. c/o Red Mtg Capital Inc.	13,550,000	0.45%
XPD (NJ) LLC Thomson c/o K Fahey Pts	13,496,600	0.45%
Total	\$ <u>476,653,600</u>	<u>15.92%</u>

Source: Municipal Tax Collector

Exhibit J-8b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
SCHEDULE OF PRINCIPAL TAXPAYERS
FOR YEAR ENDED DECEMBER 31, 2010**

SHREWSBURY TOWNSHIP

<u>Taxpayer</u>	<u>Assessed Valuation 2010</u>	<u>As a % of District's Net Assessed Valuation</u>
Alfred Vail Mutual	\$ 35,644,800	49.12%
Coolidge Shrewsbury, LLC	11,961,500	16.48%
Individual Taxpayer #1	219,700	0.30%
Individual Taxpayer #2	219,700	0.30%
Individual Taxpayer #3	219,700	0.30%
Individual Taxpayer #4	219,700	0.30%
Individual Taxpayer #5	219,700	0.30%
Individual Taxpayer #6	219,700	0.30%
Individual Taxpayer #7	219,700	0.30%
Individual Taxpayer #8	219,700	0.30%
Total	\$ <u>49,363,900</u>	<u>68.02%</u>

Source: Municipal Tax Collector

Exhibit J-9

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
UNAUDITED**

EATONTOWN BOROUGH

<u>Year Ended June 30,</u>	<u>Total Tax Levy</u>	<u>Current Tax Collections</u>	<u>Percent of Tax Levy Collected</u>
2002	6,955,535	6,955,535	100.00%
2003	6,755,426	6,755,426	100.00%
2004	6,767,074	6,767,074	100.00%
2005	7,971,427	7,329,422	91.95%
2006	7,853,616	7,853,616	100.00%
2007	8,116,150	7,461,787	91.94%
2008	8,020,557	8,020,557	100.00%
2009	8,290,151	8,290,151	100.00%
2010	8,492,439	8,492,439	100.00%
2011	8,332,293	8,332,293	100.00%

Source: Municipal Tax Collector

Exhibit J-9a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
UNAUDITED**

TINTON FALLS BOROUGH

<u>Year Ended June 30,</u>	<u>Total Tax Levy</u>	<u>Current Tax Collections</u>	<u>Percent of Tax Levy Collected</u>
2002	6,346,564	6,346,564	100.00%
2003	6,597,802	6,597,802	100.00%
2004	7,217,861	7,217,861	100.00%
2005	8,622,453	8,622,453	100.00%
2006	9,874,967	9,874,967	100.00%
2007	10,043,313	10,043,313	100.00%
2008	10,218,413	10,218,413	100.00%
2009	10,457,544	10,457,544	100.00%
2010	10,111,439	10,111,439	100.00%
2011	10,311,136	10,311,136	100.00%

Source: Municipal Tax Collector

Exhibit J-9b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
UNAUDITED**

SHREWSBURY TOWNSHIP

<u>Year Ended June 30,</u>	<u>Total Tax Levy</u>	<u>Current Tax Collections</u>	<u>Percent of Tax Levy Collected</u>
2002	137,382	137,382	100.00%
2003	137,952	137,952	100.00%
2004	167,462	167,462	100.00%
2005	169,860	169,860	100.00%
2006	197,740	197,740	100.00%
2007	154,842	154,842	100.00%
2008	188,839	188,839	100.00%
2009	227,226	227,226	100.00%
2010	235,592	235,591	100.00%
2011	228,958	228,958	100.00%

Source: Municipal Tax Collector

DEBT CAPACITY

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Ratios of Outstanding Debt by Type
Last ten fiscal years

EATONTOWN BOROUGH

Fiscal Year Ended June 30,	Governmental Activities				Total District	Percentage of Personal Income	Per Capita
	General Obligation Bonds	Capital Leases	Compensated Absences Payable				
2002	2,692,800	17,092	473,975		3,183,867	0.52%	227
2003	2,406,101	41,117	488,770		2,935,988	0.49%	209
2004	2,123,330	26,778	479,014		2,629,122	0.43%	186
2005	2,042,832	55,696	476,397		2,574,925	0.39%	182
2006	1,706,399	40,865	586,997		2,334,261	0.34%	166
2007	1,494,312	39,068	473,818		2,007,198	0.30%	143
2008	1,212,575	62,615	448,561		1,723,751	0.24%	122
2009	1,036,357	169,144	448,561		1,654,062	0.23%	124
2010	830,276	157,597	552,207		1,540,080	0.20%	110
2011	549,340	541,860	532,493		1,623,693	0.23%	127

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Ratios of Outstanding Debt by Type
Last ten fiscal years

TINTON FALLS BOROUGH

Fiscal Year Ended June 30,	Governmental Activities				Total District	Percentage of Personal Income	Per Capita
	General Obligation Bonds	Capital Leases	Compensated Absences Payable				
2002	2,805,000	17,804	493,724		3,316,528	0.52%	214
2003	2,837,679	48,493	576,440		3,462,612	0.49%	223
2004	2,662,165	33,573	600,573		3,296,311	0.52%	212
2005	2,284,608	62,288	532,780		2,879,676	0.49%	181
2006	2,145,755	51,386	738,134		2,935,275	0.39%	172
2007	1,848,228	48,320	586,038		2,482,586	0.35%	145
2008	1,617,532	83,526	598,364		2,299,422	0.30%	120
2009	1,267,977	206,947	675,015		2,149,939	0.20%	109
2010	932,986	177,093	620,518		1,730,597	0.15%	98
2011	646,381	637,581	626,559		1,910,521	0.22%	127

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Ratios of Outstanding Debt by Type
Last ten fiscal years

SHREWSBURY TOWNSHIP

Fiscal Year Ended June 30,	Governmental Activities				Total District	Percentage of Personal Income	Per Capita
	General Obligation Bonds	Capital Leases	Compensated Absences Payable				
2002	112,200	712	19,748		132,660	0.28%	121
2003	71,220	1,217	14,467		86,904	0.18%	79
2004	64,505	813	14,553		79,871	0.17%	73
2005	52,560	1,433	12,258		66,251	0.13%	61
2006	42,846	1,026	14,739		58,611	0.11%	54
2007	47,460	1,241	15,049		63,750	0.12%	59
2008	39,893	2,060	14,757		56,710	0.10%	53
2009	30,666	5,005	16,325		51,996	0.09%	49
2010	21,738	4,127	14,458		40,323	0.06%	37
2011	14,278	14,084	12,840		41,202	0.08%	43

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
RATIO OF NET GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS
UNAUDITED

EATONTOWN BOROUGH

Fiscal Year Ended June 30,	Estimated School District Population	Net Assessed Value	Net Bonded Debt	Ratio of Bonded Debt to Assessed Value	Net Bonded Debt per Capita
2002	14,102	1,043,352,503	2,692,800	0.26%	191
2003	14,218	1,061,272,075	2,406,101	0.23%	171
2004	14,216	1,063,608,445	2,123,330	0.20%	149
2005	14,255	1,069,828,539	2,042,832	0.19%	143
2006	14,175	2,634,312,382	1,706,399	0.06%	120
2007	14,095	2,490,880,992	1,494,312	0.06%	105
2008	14,195	2,456,688,843	1,212,575	0.05%	86
2009	14,195	2,424,185,216	1,036,357	0.04%	73
2010	14,110	2,129,764,241	830,276	0.04%	59
2011	12,709	2,117,215,544	549,340	0.03%	43

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.
 * Assumed same as prior period

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
RATIO OF NET GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS
UNAUDITED**

TINTON FALLS BOROUGH

<u>Fiscal Year Ended June 30,</u>	<u>Estimated School District Population</u>	<u>Assessed Value</u>	<u>Net Bonded Debt</u>	<u>Ratio of Bonded Debt to Assessed Value</u>	<u>Net Bonded Debt per Capita</u>
2002	17,270	1,107,384,965	2,805,000	0.25%	181
2003	17,356	1,140,791,925	2,837,679	0.25%	183
2004	17,711	1,189,589,422	2,662,165	0.22%	171
2005	19,012	1,245,289,313	2,284,608	0.18%	144
2006	19,958	1,260,895,153	2,145,755	0.17%	125
2007	19,139	1,280,603,288	1,848,228	0.14%	108
2008	19,703	2,922,487,599	1,617,532	0.06%	84
2009	* 19,703	3,005,914,119	1,267,977	0.04%	64
2010	17,641	2,998,843,219	932,986	0.03%	53
2011	17,892	2,994,395,700	646,381	0.02%	36

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

* Assumed same as prior period

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
RATIO OF NET GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS
UNAUDITED**

SHREWSBURY TOWNSHIP

<u>Fiscal Year Ended June 30,</u>	<u>Estimated School District Population</u>	<u>Assessed Value</u>	<u>Net Bonded Debt</u>	<u>Ratio of Bonded Debt to Assessed Value</u>	<u>Net Bonded Debt per Capita</u>
2002	1,103	27,360,576	112,200	0.41%	102
2003	1,104	27,264,596	71,220	0.26%	65
2004	1,102	27,288,601	64,505	0.24%	58
2005	1,094	27,304,436	52,560	0.19%	48
2006	1,085	27,285,461	42,846	0.16%	39
2007	1,075	27,278,537	47,460	0.17%	44
2008	1,068	72,717,014	39,893	0.05%	37
2009	1,068	72,725,378	30,666	0.04%	29
2010	1,098	72,762,912	21,738	0.03%	20
2011	1,141	72,571,000	14,278	0.02%	13

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

* Assumed same as prior period

Exhibit J-12

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT
FOR FISCAL YEAR ENDED JUNE 30, 2011
UNAUDITED**

Net Direct Debt of School District as of June 30, 2011		\$ 1,210,000
Net Overlapping Debt of School District:		
Eatontown Borough (100%)	\$ 9,312,400	
Tinton Falls Borough (100%)	12,009,595	
Shrewsbury Township (100%)	270,365	
County of Monmouth - Township's share (4.63%)	<u>23,353,972</u>	
		<u>44,946,332</u>
Total Direct and Overlapping Bonded Debt as of June 30, 2011		\$ <u><u>46,156,332</u></u>

Source: Assessed value data to estimate applicable percentages provided by the
Monmouth County Board of Taxation.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COMPUTATION OF LEGAL DEBT MARGIN
LAST TEN FISCAL YEARS

Legal Debt Margin Calculation for Fiscal Year Ended June 30, 2011					
Year	Total	Eatontown Borough	Tinton Falls Borough	Shrewsbury Township	
2010	5,687,194,580	2,399,031,557	3,218,697,948	69,465,075	
2009	5,735,202,654	2,492,512,157	3,163,562,499	79,127,998	
2008	5,897,982,277	2,678,894,372	3,139,819,093	79,268,812	
Total	17,320,379,511	7,570,438,086	9,522,079,540	227,861,885	

Average Equalized Valuation of Taxable Property

Debt Limit (3% of Average Equalization Value)
 Legal Debt Margin

Fiscal Year Ending June 30,

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Debt Limit	\$ 68,859,170	\$ 74,883,180	\$ 85,521,602	\$ 99,682,438	\$ 102,841,642	\$ 128,387,769	\$ 151,144,521	\$ 171,350,391	\$ 174,930,800	\$ 172,491,645
Total Net Debt Applicable to Limit	5,610,000	5,315,000	4,850,000	4,380,000	3,895,000	3,390,000	2,870,000	2,335,000	1,785,000	1,210,000
Legal Debt Margin	63,249,170	69,568,180	80,671,602	95,302,438	98,946,642	124,997,769	148,274,521	169,015,391	173,145,800	171,281,645
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	8.15%	7.10%	5.67%	4.39%	3.79%	2.64%	1.90%	1.36%	1.02%	0.70%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation.

Note: * Limit set by NJSA 18A:24-19 for a 9 through 12 district, other percent limits would be applicable for other district types.

DEMOGRAPHIC AND ECONOMIC INFORMATION

Exhibit J-14

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS
UNAUDITED**

EATONTOWN BOROUGH

<u>Year Ended June 30,</u>	<u>Unemployment Rate</u>	<u>Monmouth County Per Capita Income</u>	<u>Estimated School District Population (as of July 1)</u>
2001	3.40%	43,863	14,083
2002	4.90%	43,387	14,102
2003	4.90%	43,634	14,218
2004	4.10%	46,545	14,276
2005	4.00%	48,072	14,255
2006	4.00%	52,499	14,175
2007	3.70%	55,826	14,095
2008	4.70%	57,353	14,195
2009	4.40%	54,771	14,195
2010	7.90%	54,771	14,110

Source: Per Capita Income of County of Monmouth from the U.S. Department of Commerce.
School District Population from the U.S. Bureau of the Census, Population Division.

Exhibit J-14a

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS
UNAUDITED**

TINTON FALLS BOROUGH

<u>Year Ended June 30,</u>	<u>Unemployment Rate</u>	<u>Monmouth County Per Capita Income</u>	<u>Estimated School District Population (as of July 1)</u>
2001	2.60%	43,863	17,173
2002	3.80%	43,387	17,270
2003	3.80%	43,634	17,356
2004	3.20%	46,545	17,711
2005	4.00%	48,072	19,012
2006	4.10%	52,499	18,958
2007	3.70%	55,826	19,139
2008	4.80%	57,353	19,703
2009	4.10%	54,771	19,703
2010	8.10%	54,771	17,641

Source: Per Capita Income of County of Monmouth from the U.S. Department of Commerce.
School District Population from the U.S. Bureau of the Census, Population Division.

Exhibit J-14b

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS
UNAUDITED**

SHREWSBURY TOWNSHIP

<u>Year Ended June 30,</u>	<u>Unemployment Rate</u>	<u>Monmouth County Per Capita Income</u>	<u>Estimated School District Population (as of July 1)</u>
2001	3.20%	43,863	1,102
2002	4.80%	43,387	1,103
2003	4.80%	43,634	1,104
2004	4.00%	46,545	1,102
2005	7.20%	48,072	1,094
2006	7.20%	52,499	1,085
2007	6.60%	55,826	1,075
2008	8.40%	57,353	1,068
2009	8.40%	54,771	1,068
2010	13.70%	54,771	1,098

Source: Monmouth County Planning Board, Demographic and Economic Status Report
www.co.monmouth.nj.us/documents
 Per Capita Income www.lwd.dol.state.nj.us/labor

Exhibit J-15

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Principal Employers,
Current Year

EATONTOWN BOROUGH

2011			
<u>Employer</u>	<u>Employees</u>	<u>Rank [Optional]</u>	<u>Percentage of Total Municipal Employment</u>
CECOM	3,586	N/A	N/A
CPC Behavior Healthcare	435	N/A	N/A
Westward Pharmaceuticals	380	N/A	N/A
L-3 Communications	305	N/A	N/A
J.C. Penny Company, Inc.	300	N/A	N/A
CSC	247	N/A	N/A
Macy's - Store # 52	240	N/A	N/A
Osteotech	238	N/A	N/A
Tyco Telecommunications	200	N/A	N/A
Booz Allen and Hamilton, Inc.	207	N/A	N/A
	<u>6,138</u>		<u>0.00%</u>

Note: N/A = Not Available

Exhibit J-15a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Principal Employers,
Current Year

TINTON FALLS BOROUGH

Employer	2011		
	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Seabrook Village	778	N/A	N/A
Red Bank Veterinary	301	N/A	N/A
United Parcel Service	250	N/A	N/A
Health South	250	N/A	N/A
Tinton Falls Board of Education	216	N/A	N/A
Monmouth Regional Board of Education	207	N/A	N/A
Tinton Falls Borough	145	N/A	N/A
Ranney School	140	N/A	N/A
Liberty Royal	120	N/A	N/A
Garden State Veterinary	105	N/A	N/A
	<u>2,512</u>		<u>0.00%</u>

Note: N/A = Not Available

Exhibit J-15b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Principal Employers,
Current Year

SHREWSBURY TOWNSHIP

<u>2011</u>			
<u>Employer</u>	<u>Employees</u>	<u>Rank [Optional]</u>	<u>Percentage of Total Municipal Employment</u>
Shrewsbury Township	<u>12</u>	N/A	<u>N/A</u>
	<u>12</u>		<u>0.00%</u>

Note: N/A = Not Available

OPERATING INFORMATION

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Full-time Equivalent District Employees by Function/Program,
For the Year Ended June 30, 2011

<u>Function/Program</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Instruction											
Regular	80	80	85	87	89	90	89	89.2	99.5	85.9	84.9
Special education	21	21	26	25	26	26	27	26.2	9.5	17.6	16.6
Other special education											
Vocational											
Other instruction											
Nonpublic school programs											
Adult/continuing education programs											
Support Services:											
Student & instruction related services	26	21	20	28	25	25	22	15	15.6	23.6	21.8
General administration	2	2	2	2	2	2	2	2	2	2	2
School administrative services	8	8	10	10	10	10	9	9.2	7.6	7.7	7.7
Other administrative services	2	2	1	1	1	1	2	2.2	2.2	2.2	2.2
Central services	19	19	22	22	22	22	22	24.5	32	18	14
Administrative Information Technology	4	4	3	3	3	3	3.5	3.5	4	4	4
Plant operations and maintenance	17	17	20	20	21	21	22	15	15	21	21
Pupil transportation	17	17	20	20	21	21	17	16	15	18	18
Other support services										2	2
Special Schools											
Food Service											
Child Care											
Total	196	191	209	218	220	221	216	202.8	202.4	202.0	194.2

Source: District Personnel Records

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Operating Statistics,
Last ten fiscal years

Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio			Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
						Elementary	Middle School	Senior High School				
2002	1,062	17,947,716	\$ 16,900	2.34%	137	-	-	-	986.9	938.4	-2.85%	95.09%
2003	1,113	19,601,466	\$ 17,611	4.21%	126	-	-	-	1,108.8	1,050.9	12.35%	94.78%
2004	1,152	21,386,689	\$ 18,565	5.41%	119	-	-	-	1,181.3	1,123.6	6.54%	95.12%
2005	1,185	21,938,669	\$ 18,514	-0.28%	112	-	-	-	1,206.5	1,148.5	2.13%	95.19%
2006	1,222	23,459,472	\$ 19,198	3.69%	115	-	-	-	1,197.6	1,173.6	-0.74%	98.00%
2007	1,170	24,569,788	\$ 21,000	9.38%	116	-	-	-	1,170.4	1,115.4	-2.27%	95.30%
2008	1,173	25,586,611	\$ 21,813	3.88%	141.6	-	-	-	1,173.2	1,117.0	0.24%	95.21%
2009	1,123	24,417,528	\$ 21,743	-0.32%	109	-	-	-	1,123.6	1,069.2	-4.22%	95.16%
2010	1,123	25,259,352	\$ 22,493	-0.42%	110	-	-	-	1,086.5	1,029.7	-3.30%	94.77%
2011	1,054	24,632,827	\$ 23,371	1.30%	107	-	-	-	1,017.6	963.4	6.30%	94.70%

Source: District records

Note: Enrollment based on annual October district count.

^a Operating expenditures equal total expenditures less debt service and capital outlay.^b Teaching staff includes only full-time equivalents of certificated staff.^c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
School Building Information
Last Ten Fiscal Years

District Building

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
High School											
Monmouth Regional High School (1959)	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441
Square Feet	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241
Capacity (students)	1,031	1,062	1,113	1,152	1,185	1,190	1,170	1,173	1,123	1,123	1,054
Enrollment											

Number of Schools at June 30, 2010

Senior High School 1

Source: District Facilities Office

October 15, Enrollment data

Exhibit J-19

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
General Fund
Schedule Of Required Maintenance For School Facilities
Last ten fiscal years

**UNDISTRIBUTED EXPENDITURES - REQUIRED
MAINTENANCE FOR SCHOOL FACILITIES**

	*School Facilities	Monmouth Regional High School
		<hr/>
2002		336,885
2003		408,060
2004		459,190
2005		467,834
2006		528,572
2007		661,992
2008		725,519
2009		682,255
2010		779,392
2011		629,340
		<hr/>
Total School Facilities		<u><u>\$ 5,679,039</u></u>

Note: *School Facilities as Defined Under EFCFA.
(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

Exhibit J-20

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
INSURANCE SCHEDULE
June 30, 2011
UNAUDITED**

<u>Type of Policy</u>	<u>Coverage</u>	<u>Deductible</u>
School Package Policy-Utica National Insurance Company		
Commerial Property	\$ 47,961,888	\$ 1,000
General Liability	1,000,000/3,000,000	-
Automobile	1,000,000	-
School Leaders Errors and Omissions Policy - NJSBAIG	5,000,000	5,000
Commerical Umbrella Liability - Utica National Insurance Company	10,000,000	10,000
Workers' Compensation - MOCSSIF/NJSBAIG Fund	2,000,000	-
Public Officials Faithful Performance Bonds - Selective Insurance		
Business Administrator	300,000	-
Treasurer of School Monies	300,000	-

Source: District records.

SINGLE AUDIT SECTION

CANNONE AND COMPANY, P.A.*Certified Public Accountants*

485 Morris Avenue
Springfield, New Jersey 07081
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FAX (973) 379-6278

MEMBER:

American Society of Certified Public Accountants
New Jersey Society of Certified Public Accountants

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**REPORT ON COMPLIANCE AND ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable President and
Members of the Board of Education
Monmouth Regional High School District
County of Monmouth
Tinton Falls, New Jersey

We have audited the general-purpose financial statements of the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2011, and have issued our report thereon dated November 30, 2011. We conducted our audit in accordance with generally accepted auditing standards; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Monmouth Regional High School District Board of Education's general-purpose financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of general-purpose financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey. However, we noted certain matters that we have reported to the Monmouth Regional High School District Board of Education in the separate *Auditors' Management Report on Administrative Findings – Financial, Compliance and Performance* dated November 30, 2011.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Monmouth Regional High School District Board of Education's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the general-purpose financial statements and not to provide an opinion on the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Monmouth Regional High School District Board of Education's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliability in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all the deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

This report is intended for the information of the management of the Monmouth Regional High School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.



Nicholas A. Cannone
Licensed Public School Accountant
No. CS-02103
Cannone & Company, CPAs

November 30, 2011

Certified Public Accountants

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Springfield, New Jersey 07081
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MEMBER:
American Society of Certified Public Accountants
New Jersey Society of Certified Public Accountants

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**REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH OMB CIRCULAR A-133 AND
NEW JERSEY OMB CIRCULAR 04-04**

The Honorable President and
Members of the Board of Education
Monmouth Regional High School District
County of Monmouth
Tinton Falls, New Jersey

Compliance

We have audited the compliance of the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, State of New Jersey, with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* and the *New Jersey State Grant Compliance Supplement* that are applicable to each of its major federal and state programs for the fiscal year ended June 30, 2011. The Monmouth Regional High School District Board of Education's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major state programs is the responsibility of the Monmouth Regional High School District Board of Education's management. Our responsibility is to express an opinion on the Monmouth Regional High School Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America ; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey; OMB Circular A-133 *Audits of States, Local Governments, and Non-Profit Organizations*, and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, OMB Circular A-133 and New Jersey OMB's Circular 04-04, require that we plan and perform the audit to obtain reasonable assurance about whether

noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Monmouth Regional High School District Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Monmouth Regional High School District Board of Education's compliance with those requirements.

In our opinion, the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, complied, in all material respects, with the requirements referred to above that are applicable to each of its major state programs for the fiscal year ended June 30, 2011.

Internal Control Over Compliance

The management of the Monmouth Regional High School District Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal and state programs. In planning and performing our audit, we considered the Monmouth Regional High School District Board of Education's internal control over compliance with requirements that could have a direct and material effect on a major federal or state program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District Board of Education's internal control over compliance.

A *control deficiency* in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal or state program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information of the management of the Monmouth Regional High School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.



Nicholas A. Cannone
Licensed Public School Accountant
No. CS-02103
Cannone & Company, CPAs

November 30, 2011

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

Federal Grantor/ Pass-through Grantor Program Title	Federal CFDA Number	Grant or State Project Number	Grant Period	Award Amount	Balance at June 30, 2010		Carryover Amount/ Walkover	Prior Year Accounts Payable/ Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year Balances	Balance at 06/30/2011			
					Deferred Revenue	Due to Grantor							Deferred Revenue	(Accounts Receivable)		
U.S. Department of Education Passed-through State Department of Education: General Fund: Impact Aid P.L. 81-874	84.041		07/01/10-06/30/11	\$ 77,660	\$	\$	\$	\$	\$ 77,660	\$ (77,660)	\$	\$	\$	\$		
Total U.S. Dept. of Education - General Fund					0	0	0	0	77,660	(77,660)	0	0	0	0		
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund: Food Distribution Program National School Lunch Program National School Lunch Program	10.550 10.555 10.555		07/01/09-06/30/10 07/01/09-06/30/10 07/01/10-06/30/11	17,665 70,517 84,358		(3,179)			17,665 3,179 84,358	(17,665) 84,358						
Total U.S. Department of Agriculture					0	(3,179)	0	0	105,202	66,693	0	0	0	0		
U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund: NCLB Title I NCLB Title I NCLB Title I NCLB Title I, SIA NCLB Title I, SIA NCLB Title I, ARRA NCLB Title II - Part A NCLB Title II - Part A NCLB Title II - Part D NCLB Title II - Part D NCLB Title III NCLB Title III Immigrant NCLB Title III Immigrant NCLB Title IV I.D.E.A. ARRA, Basic I.D.E.A. Part B I.D.E.A. Part B	84.010A 84.010A 84.010A 84.010A 84.010A 84.389 ARRA-11 NCLB327010 NCLB327011 NCLB327009 NCLB327011 NCLB327011 NCLB327011 NCLB327011 NCLB327010 NCLB327011 NCLB327010 NCLB327010 NCLB327010 NCLB327010 NCLB327010 NCLB327011		09/01/08-08/31/09 09/01/09-08/31/10 09/01/10-08/31/11 09/01/09-08/31/10 09/01/09-08/31/11 09/01/10-08/31/11 09/01/10-08/31/11 09/01/09-08/31/10 09/01/10-08/31/11 09/01/10-08/31/11 09/01/10-08/31/11 09/01/10-08/31/11 09/01/10-08/31/11 09/01/10-08/31/11 09/01/09-08/31/10 09/01/09-08/31/10 09/01/09-08/31/10 09/01/10-08/31/11	87,430 98,772 95,085 15,137 7,191 57,720 37,066 32,969 727 1,218 3,677 5,494 4,973 9,468 5,154 303,633 288,740 280,396	(2,000) (7,010) (6,105) (1,665) (727)			2,000 29,193 27,740 6,105 7,191 31,162 30,349 6,066 727 147 3,677 5,494 1,865 2,904 5,154 120,027 47,542 141,555	(26,050) (54,546) (7,191) (57,720) (7,386) (6,187) (218) (3,677) (5,467) (545) (4,840) (5,154) (104,822) (53,362) (222,995)		(3,867) (26,806) (26,538) (121) (71) (1,936) (62) (81,440)					
Total U.S. Dept. of Ed. - Special Revenue Fund					5,820	(33,396)	0	0	468,918	(560,160)	0	0	22,023		(140,841)	0
Total Federal Financial Assistance					\$ 5,820	\$ (36,575)	\$ 0	\$ 0	\$ 651,780	\$ (571,127)	\$ 0	\$ 0	\$ 22,023		\$ (140,841)	\$ 0
See accompanying notes to schedules of financial assistance.																

See accompanying notes to schedules of financial assistance.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
SCHEDULE OF STATE FINANCIAL ASSISTANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	Balance at July 1, 2010		Prior Year Accounts Payable/Receivable	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year's Balances	Balance at June 30, 2011		Memo	
				Deferred Revenue (Accounts Receivable)	Due to Grantor	Canceled					Budgetary Deferred Revenue	Budgetary (Accounts Receivable)	Budgetary Receivables	Cumulative Total Expenditures
State Department of Education														
General Fund:														
Transportation Aid	10-495-034-5120-014	7/1/09-6/30/10	\$ 605,045	\$ (55,536)	\$	\$	\$ 55,536	\$ (596,516)	\$	\$	\$	\$	\$ 59,652	\$ 605,045
Special Education Aid	11-495-034-5120-014	7/1/10-6/30/11	596,516				538,864							596,516
Special Education Aid	10-495-034-5120-011	7/1/09-6/30/10	637,576	(58,482)			58,482							637,576
Special Education Aid	11-495-034-5120-011	7/1/10-6/30/11	618,487				569,658	(618,487)					48,829	618,487
Equalization Aid	10-495-034-5120-030	7/1/09-6/30/10	1,276,821	(116,963)			116,963							1,276,821
Equalization Aid	11-495-034-5120-078	7/1/10-6/30/11	374,213				336,792	(374,213)					37,421	374,213
Adult Education Aid	10-495-034-5120-077	7/1/09-6/30/10	61,656	(5,049)			5,049							61,656
Adjustment Aid	11-495-034-5120-085	7/1/09-6/30/10	1,891,511	(173,341)			173,341							1,891,511
Adjustment Aid	10-495-034-5120-084	7/1/10-6/30/11	1,574,261				1,416,835	(1,574,261)					157,426	1,574,261
Security Aid	10-495-034-5120-084	7/1/09-6/30/10	122,260	(11,360)			11,360							122,260
Security Aid	11-495-034-5120-084	7/1/10-6/30/11	101,838				91,654	(101,838)					10,184	101,838
Extraordinary Special Education Costs Aid	10-100-034-5120-473	7/1/09-6/30/10	73,363	(73,363)			73,363							73,363
Extraordinary Special Education Costs Aid	11-100-034-5120-473	7/1/10-6/30/11	36,841				27,853	(36,841)				(36,841)		36,841
Nonpublic Transportation Costs	10-100-034-5120-068	7/1/09-6/30/10	27,853	(27,853)			27,853							27,853
Nonpublic Transportation Costs	11-100-034-5120-068	7/1/10-6/30/11	33,399				29,369	(33,399)				(33,399)		33,399
On behalf of TPAP Pension Contributions	11-495-034-5095-006	7/1/10-6/30/11	29,369				623,802							623,802
Reimbursed TPAP Postretirement Medical Contributions	11-495-034-5095-001	7/1/10-6/30/11	623,802				679,458							679,458
Contributions	11-495-034-5095-002	7/1/10-6/30/11	679,458											
Total General Fund				\$ (521,947)	\$ 0	\$ 0	\$ 4,806,379	\$ (4,668,194)	\$ 0	\$ 0	\$ 0	\$ (70,240)	\$ 313,512	\$ 8,031,640
Special Revenue Fund:														
N.J. Nonpublic Aid:														
Handicapped Services:														
Supplemental Instruction	11-100-034-5120-066	7/1/10-6/30/11	1,876				1,876	(1,876)						1,876
Examination and Classification	11-100-034-5120-066	7/1/10-6/30/11	4,626				4,626	(4,626)						4,626
Corrective Speech	11-100-034-5120-066	7/1/10-6/30/11	391				391	(391)						391
Auxiliary Services:														
Textbook Aid	11-100-034-5120-064	7/1/10-6/30/11	15,063				15,063	(15,063)						15,063
Nursing Services	11-100-034-5120-070	7/1/10-6/30/11	17,848				17,848	(17,848)						17,848
Total Special Revenue Fund				\$ 0	\$ 0	\$ 0	\$ 39,804	\$ (39,804)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 39,804
Enterprise Fund:														
National School Lunch Program (State)	10-100-034-5120-123	7/1/09-6/30/10	3,887	(163)			163							3,887
National School Lunch Program (State)	11-100-034-5120-123	7/1/10-6/30/11	2,992				2,992	(2,992)						2,992
Total Enterprise Fund				\$ (163)	\$ 0	\$ 0	\$ 3,155	\$ (2,992)	\$ 0	\$ 0	\$ 0	\$ (70,240)	\$ 0	\$ 6,879
Total State Financial Assistance				\$ (522,110)	\$ 0	\$ 0	\$ 4,846,338	\$ (4,710,980)	\$ 0	\$ 0	\$ 0	\$ (70,240)	\$ 313,512	\$ 8,078,323

See accompanying notes to schedules of financial assistance.

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MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
 NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE
 JUNE 30, 2011

NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Monmouth Regional High School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$107,219 and for the Special Revenue Fund is \$0. Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ 77,660	\$ 4,775,403	\$ 4,853,063
Special Revenue Fund	551,016	39,804	590,820
Capital Projects		249,198	249,198
Debt Service		60,072	60,072
Food Service	<u>98,844</u>	<u>2,828</u>	<u>101,672</u>
Total Financial Assistance	<u>\$ 727,520</u>	<u>\$ 5,127,305</u>	<u>\$ 5,854,825</u>

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MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE
JUNE 30, 2011

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2011. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2011.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
COUNTY OF MONMOUTH
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:

Unqualified, dated
November 30, 2011

Internal control over financial reporting:

1. Material weakness(es) identified?

_____ yes ☒ no

2. Significant Deficiencies identified that are not
considered to be material weaknesses?

_____ yes ☒ none reported

Noncompliance material to general-purpose financial
statements noted?

_____ yes ☒ no

Federal Awards and State Financial Assistance

Internal control over major programs:

1. Material weakness(es) identified?

_____ yes ☒ no

2. Significant Deficiencies identified that are not
considered to be material weaknesses?

_____ yes ☒ none reported

Type of auditor's report issued on compliance for major programs:

Unqualified, dated
November 30, 2011

Any audit findings disclosed that are required to be reported
in accordance with section .510(a) of Circular A-133?

_____ yes ☒ no

Any audit findings disclosed that are required to be reported
in accordance with NJOMB Circular Letter 04-04?

_____ yes ☒ no

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF MONMOUTH
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011

Section I - Summary of Auditor's Results (Continued)

Federal Awards and State Financial Assistance (Continued)

Dollar threshold used to distinguish between
type A and type B programs:

\$300,000

Auditee qualified as low-risk auditee?

☒ yes ☐ no

Identification of major programs:

Name of State Program or Cluster

Federal Awards:

CFDA Number

84.02

IDEA, Part B

State Financial Assistance:

State Grant Number

11-495-034-5120-014

11-495-034-5120-11

11-495-034-5095-002

11-495-034-5120-078

11-495-034-5120-085

Transportation Aid

Special Education Aid

Reimbursed TPAF Social Security

Contributions

Equalization Aid

Adjustment Aid

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
COUNTY OF UNION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

Section II - Schedule of Financial Statement Findings

No matters were noted that are required to be reported.

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Sheet 4

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
COUNTY OF MONMOUTH
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

**Section III - Schedule of Federal Awards and State Financial Assistance
Findings and Questioned Costs**

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with OMB Circular A-133 or NJ OMB 98-07.

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
COUNTY OF MONMOUTH
SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE FISCAL YEAR ENDED JUNE 30, 2011**

Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

Not Applicable